Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**RAJASTHAN SHIKSHAK PRASHIKSHAN VIDYAPEETH**
Name of the head of the Institution	**DR. MANOJ KUMAR SHARMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412671967**
Mobile no.	**9829460748**
Registered Email	**info@rspv.org**
Alternate Email	**rspv.iqac.org@gmail.com**
Address	**SHAHPURA BAGH, AMER ROAD**
City/Town	**JAIPUR**
State/UT	**Rajasthan**
Pincode	**302002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**NAMRATA SHARMA**
Phone no/Alternate Phone no.	**01012671967**
Mobile no.	**9413733998**
Registered Email	**info@rspv.org**
Alternate Email	**rspv.iqac.org@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rspv.org/wp-content/uploads/Calender-2016-20.xlsx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rspv.org/wp-content/uploads/Calender-2016-20.xlsx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.74**	**2010**	**04-Sep-2010**	**28-Nov-2013**
2	**B**	**2.23**	**2014**	**21-Feb-2014**	**20-Feb-2014**

6. Date of Establishment of IQAC	**13-Jan-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

TREE PLANTING & CLEANING PROGRAME	11-May-2018 1	211
ROAD SAFETY AWARENESS PROGRAME	07-May-2018 1	205
SAMUDAYIK SEVA PROGRAME	10-May-2018 1	268
DISASTER MANAGEMENT & CLEANING AWARENESS PROGRAME	08-May-2018 1	233
ORINTATION ON OBJECTIVE, INNOVATIONS, QUESTIONING AND EVALUATION IN THE EDUCATION	28-Apr-2018 8	264
ACCESSORY WORKSHOP ON TEACHING MATERIAL AID	28-Apr-2018 7	189
ICT DEVELOPMENT PROGRAMME	12-Mar-2018 4	228
SANSKRIT SAMBHASHAN CAMP	16-Nov-2017 20	253
SANSKRIT VANGMAYA MAIN PRATIPHAL NAITIKTA PAR VISHESH VYAKHYAN	16-Sep-2017 1	198
SWACHHTA PAKHVADA	01-Aug-2017 14	230
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Cell (IQAC) works relentlessly in extending and encouraging its complete support for the academic and administrative improvment of the college. Members of IQAC meet with each other in regular interval to espically monitor the teaching quality and research based work of the college. IQAC took the initiatives towards updating the faculty, staff and students in there own respective areas. A workshop conducted on objective innovation questioning evaluation in education. A ICT development programe was conducted by IQAC for developing capablities to work with ICT based programe. IQAC works to improve the research projects/work undertaken by the faculty members of different subjects and also encourages young faculty members to apply for various research programes.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of Ramp and others classrooms	Process of Ramp and other construction work is going on
Internal Assesment Evaluation	Learner have aquired the inside of assesment and evaluation based on learning outcomes
Orientation for Trainees on Learning Outcomes	Learner have been oriented to chalk out and relate these with assesment
Simulation Micro Teaching Shiksha Shastri	Learner have been understand and apprisied with simulated technic of teaching and learning through micro skills practices
Workshop on developing the concept maping for B.Ed. and SS	Learner have been aquire the compitiency to develop the concept maps for transacting the curriculum
Work on Paperless training programe on paperless Data and to promote 'the save trees campaign'	The institution decide to promote paperless working and to aware students, teachers about save trees programe most of the correspondence and data sharing is done by online system initatives were taken for most of the Data handling through mail
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**16-Mar-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**27-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Biomatric punching function working in the college and the details of attendences teachers and others are available in the college.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the start of every academic session, Principal conducts an meeting with convener of all committees and finalize the Academic Calendar in alignment with the university schedule. Subjects are allocated to the faculties based on their subject expertise and interests well in advance. Time table for every session is prepared by the Time Table committee and the load distribution is informed to the Principal. The affiliating university provides the syllabus with evaluation schemes. Faculty follows the evaluation scheme mentioned in the syllabus for each course. Lectures are given according to topics for the effective implementation of syllabi. Course Objectives and Course outcomes of the subjects in accordance with the university prescribed syllabus are decided by the respective subject teacher. Remedial classes are conducted for slow learners. Guest lectures are regularly arranged to bridge the gap in the prescribed curriculum. Seminars and workshops are arranged to enrich the curriculum. Special implementation plan for teaching of subjects like ICT based teaching learning, sanskrit speaking.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
			No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education Classes	**16/11/2017**	**103**
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Education**	**175**
Shiksha Shastri	**Education**	**153**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a formal mechanism to obtain feedback from students on a regular basis and their views are considered to bring in the appropriate timely changes in the system. A Feedback Committee is constituted by college. Structured feedback is obtained for every course after the completion of the session.The analytical reports of committee is considered by Administration and IQAC. The feedback received from students of all classes is given to each teacher by the Principal after being analysed, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. The Principal intervenes and addresses possible areas of improvement and evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Physical amenities are also being added for students.

```
Construction works is going on.
```

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shiksha Shastri	Education	200	25	25
BEd	Education	100	97	96
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	336	Nill	36	Nill	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	8	9	4	11
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the commencement of new session institute organises multi pourpose induction programe with provides a platform to faculty, students and parents to interact and know each other. Students are asked to submit there previous achivements with therer personal and social background. Students get an opportunity to demonstrate there special talents and competicies. Online games and collaborated activities are conducted to identify the special apptitude and Quality of different Students. On the basis the assesment mentors take an opportunity to handle advances learners and slow learners. Advance learners are provided special care and responsibilities according to there capabilities. They are motivated to read related reference books website links and video lectures to in form of enriched contain. They are provide with the assignments based on analaytical and problem solving ability. In a way they are given opportunity to act as a leader and share the work of teaching and learning as peer teacher for slow learners. Bright and deligent are motivated for higher scores to get merit scholarship and they are also exposed to career opportunities and prepare for competitive examinations. Some students show there talent in games and sports they are also encouraged. To create a learning opportunities for all students, we take special care of slow learners. Mentors monitor there academic performance and interact frequently to understand and assist issues that impede there academic success. Classrooms instructions are enrich with PPTs and different Teaching Aids. Remidial classes and tutourials are conducted to slow learners. Problem boxes are installed to collect the personal problems of students and counseling session are provided to overcome such problems. Yogik Asan and medition sessions are organised to held advanced and slow learners. With a view to overcome there anixety level and enhance there concentrations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
336	36	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	Nill	2	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Manisha Sharma	Associate Professor	Fellowship ICSSR Delhi

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shiksha Shastri	0101	Year	03/08/2018	28/09/2018
BEd	1355	Year	09/01/2017	20/08/2018

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students on the basis of examinations is an integral part of the teaching-learning process. Class Test is held to evaluate students efficiency in particular Subjects. MCQs were incorporated to test even the minute knowledge of the students. Test copies are handed over to Students for self Assessment. Weekly Group Discussions Organized for different classes on related Subjects. Students are assigned current issues for group discussion, which is arranged by respective subject teachers in order to evaluate the students. Student's subject knowledge, general awareness and vocabulary skills, social awareness etc. are evaluated through group discussion and marks are given as per participation and performance. It helps to motivate the students and enhance knowledge by sharing thoughts among themselves. Pronunciation skill is evaluated through various language based programes. Computer practical exams are conducted in college in accordance with prescribed syllabus. In this activity, a theory exam is conducted and student has to face viva-voce along with computer practical as suggested by external examiner. Answer scripts are assessed by external examiner. The results and marks of practical are conveyed to university as per schedule. This practical exam is strictly conducted with adherence of university rules. Conveners of committee inform students attendence and academic performance regularly by arranging personal meet with students and their parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an institute affiliated to JRRS University and University of Rajasthan we follow the academic schedule provided by the university. The institute adheres to the Academic Calendar prepared according to the calendar provided by JRRS University and University of Rajasthan. Every year we prepare the academic calendar for the institute and also a committee wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like gust lecture and extension series. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The Institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, both Universities gives guidelines on the following in their academic schedule, along with annual co-curricular activities and other academic activities schedule. IQAC ensures timely implementation of Academic Calendar. The practical examination of subjects like computer is time to time conducted by the college. Subject knowledge and mental performance of the students is also assessed through various subject related debates and other competitions. Annual Examination Time Table is decided by Affiliating Universities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rspv.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1355	BEd	Education	82	82	100
0101	Shiksha Shastri	Education	121	120	99
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Student satisfaction survey own overall institutional performance is regularly taken by student and other stakeholders on the basis of feedback form and Data is saved to convener of committee.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	8	RSPV	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on objectives innovation questioning and evaluation in education	Education	28/04/2018
Seminar on Teaching Material Aid	Education	01/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education UG	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	6	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Madak padhartho ka badhta prayog or nivaran main shiksha ki bhoomika	Dr. Manisha Sharma	The Researdch Anlaysis Today	2017	Nill	Nill	2321-9505
Role of Women Writing in cultural and litrerary renaissance	Dr. Manisha Sharma	contemporary Indian Writing A source of culture strengthening	2018	Nill	Nill	978-93-84277-20-8
Purusharth Our Goal of life	Dr. Manisha Sharma	Sanskrit Vangmaya main varnit sanskritik pradushan nivaran	2018	Nill	Nill	978-93-80907-55-0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	5	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Programe	RSPV	15	216
Awareness programe on disaster management	RSPV	36	203
Extension Lecture on Sanskrit	RSPV	30	207

Vangmaya main pratifalit naitikta			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Samudayik Seva Programe	RSPV	Samudayik Seva Programe	5	234
Republic Day	RSPV	Republic Day	15	227
Swachhta Pakhwada	RSPV	Cleanlessness	10	251
Plantation Programe	RSPV	Plantation	5	216
Awareness programe on disaster management	RSPV	Awareness programe	2	203
Ambedkar Jayanti	RSPV	Ambedkar Jayanti	2	156
Awareness programe on Road Safety	RSPV	Road Safety	5	220
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Cultural Activitiy	6	RSPV	3
Certify Road Safety training programe	2	RSPV	2
Workshop on innovation in School Education	2	RSPV	2
Internship Programme	328	Nill	96
Research Work	2	Nill	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Programme	innovation in School Education	Arya Vidhyapeeth Women TT College, Bhusavar (Bharatpur)	19/01/2018	20/01/2018	2
Awareness Programme	Road Safety Programme	Department of Life long learning (RU)	01/08/2017	05/08/2017	2
Examination	Practical Exams	UOR, JRRSU	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	13.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased	Existing

	during the year (rs. in lakhs)
	[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ATHENAEUM LIGHT 6.0 LMS	Partially	6.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	847	133779	282	51683	1129	185462
Reference Books	Nill	53507	Nill	44158	Nill	97665
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	35	1	1	1	1	37	0
Added	7	0	0	0	0	0	0	0	0
Total	42	1	35	1	1	1	1	37	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

37 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24.44	25.93	0.65	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the amount of the college as per the requirements in the interest of students. Library:- 1. The requirement and list of books is taken from the concerned departments and conveners are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Sports: - Regarding the maintenance of sports equipment the college sports convener is regularly planed deputed. During the session 2016-17 college participated in Cricket, Kabaddi inter-collegiate competitions. Computers: - 1. Enriched computer laboratory established. 2. Internet enabled campus. 2. Four (4) scanners, Six (6) printers and Two (2) Xerox machines are available in the college. Classrooms: - 1. The college has various committees for maintenance and upkeep of infrastructure. At the course level, conveners submit their requirements to the Principal regarding classroom furniture and other. 2.The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. 3. With the help of sweeper cleanliness of class rooms is maintained. 4. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The physical facilities are maintain by college administration team of contractor, superviser, plumber, electrician, gardner, sweeper. Optimum working condition all properties/equipments on campus is ensured. Notice board where time slots for each class are alloted before the commencement of year. The college also get the classroom, wahsroom and comman room cleaned on daily basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	Nill	Nill
Financial Support from Other Sources			
a) National	Government Scholarship	Nill	Nill
b)International	NA	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Exhibition on Shikshan Samagri	12/05/2018	183	Teachers and Students
Outrich Programme	08/05/2018	173	Assigned Teacher and Students
Extension Programme	16/09/2017	149	Assigned Teacher
Guidence and Counseling	Nill	134	Assigned Teacher
Language Committee	Nill	153	Teacher Incharge and Students

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Exams and Career Counseling	120	52	12	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	Becholor of Education	Education	University of Rajasthan	Masters Degree

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sari Pahno Competition	College	143
Safa Bandhan Competition	College	168
Nimboo Chammach Daud Competition	College	153
Saaz-Sazza Competition	College	137
Chilka Chilo Competition	College	163
Kele Khao Competition	College	158
Rangoli Competition	College	139
Group Singing Competition	College	112
Singing Competition (Solo)	College	126
Fancy Dress Competition	College	144
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular Extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student in Academics and Administration- 1. Coordination in day to day academic activities at their level. 2. Coordination in communicating the information between students and Teaching faculty. 3. Coordination in organizing Cultural events. 4. Coordination in organizing Games for the students. 5. Coordination in inviting the external guest speakers, organizing the Seminars and Workshops. College provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. The students play a

key role in the organisation and implementation of the discipline for these activities. In order to motivate the student various awards like best performance in academic sports and cultural activities are also given annually. In this way college adopted student centric approach through the cooperation of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We belive that Alumni meet is a lifetime experience for both the alma mater and its alumni. Institutions can reconnect with their alumni for numerous reasons by hosting perfect occasions, events, and parties. Convener of alumni committee discussed about the every meeting of alumni with principal and than organize multiple types of alumni meet according to the occasion and situation to bring their former students back together.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In the presence of principal and other committee members alumni meet was organised successfully in the session 2017-18. All faculty members participated in the gathering to appericated the progress of old students. Every year are valuable alumni visit college for giving there inputs to the current students and to assist in progress of all committee.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decenteralization and participation through promoting various committee. The college has twenty one committee machenism for delegating authority and providing operational autonomy to all the various committee to work towards decentralized governence system :- 1. Principal level the principal is the member of the governing body coordinates with the college committee where he actively participate in designing and implementing the institutional policies. His suprintendence is practice through his scheduled visits during the various activities that the college endures such as seminar, Workshop and conference. The scheduled visit provide an opportunity for the students and the faculty present there feedback and issues directly to the head of the institution. 2. Faculty level faculty members of the college are given report to the governing body through there active involvement in these various committee established by the college such as admission committee, discipline committee, research committee, ant-raging etc.. The faculty members also participate in various college activities and programes such as seminars and other co-curricular activities. 3. Student level Students are delegated power and involvement in the governing body through there active participation. 4. The college promotes participated management system through with IQAC team. The academic year 2017-18 was well marked by workshop on objective innovation questioning and evaluation in education organised by college IQAC committe .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	We provide adequate infrastructural facilities for teaching learning. We have well qualified and experience faculty members. We provide computer lab with latest hardware and software each faculty mentor has a group of students based on subjects whose overall growth and development are continuously monitored to we believes that education is the never ending process hence we motivated our faculty members to join research based programme, and skill based programme.
Examination and Evaluation	Examination and evaluation process is continue as per university rules. Internal assessment conducted by college we follow are discipline strategy students.
Industry Interaction / Collaboration	Efforts are made to build maintained excellence with the various teaching institutions and schools. Internship process is regular this provide are unique opportunity to students to learn practical work .
Admission of Students	Admission of student RSPV college is an affiliate college of UOR and JRRSU. The admission is done through entrance examination conducted by and based on there online admission procedure students are admitted to college based on there preferences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college events and activities, institute uses personal emails. Important notice and reports are also circulated via messages.
Administration	The college has biometric attendance for teaching and non-teaching staff. College staff uses smartphones with whatsapp group provide the brief notices of any event to be happened on college.
Student Admission and Support	Admission process is online including payment of fees. Student are intimated about the admission after completing online admission process. Guidance is

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme on Objective Innovation, Questioning and evaluation in the education	Nill	28/04/2018	05/05/2018	35	4
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Innovation in School Education	2	19/01/2018	20/01/2018	2
Road Safety Programme	2	01/08/2017	05/08/2017	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College promotes seminar, Workshops and Extension lectures. The College provides duty leave, Academic Leave to Staff Members. College promotes Loan Facility also.	Accomodation Facitlity, College Uniform, Canteen with Modereate cost RO driniking Water is available, Loan Facility to its Non-Teaching Staff according to rules.	Government scholarship Provided career and guidance is regular working to ensure best career options for students, Clean drinking water is available, security in campus, Different co-curricular activities are organized to ensure skill development of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : College appointed Chartered Accountant M/S R.K. BAKIWALA COMPANY

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although that college dose not have a registered parent and teacher association yet some of the committee conduct interaction of teachers with parents in these meetings. Parents are familiarized with curriculum that is followed the performance of there wards, the class attendance. Apart from these interactions teachers is also communicate with parents over the phone.

6.5.3 – Development programmes for support staff (at least three)

College has been permitting the faculty members to attend seminars, conferences and related foundations courses, refreshers course, orientations programmes. Principal continuously guides all the faculty members to carry on there co-curricular activities effectively and efficiently.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To implement NAAC recommendation. To ensure timely implementation of academic

caledar, to develop library in accordance with NAAC recommendations. To advice faculty to use modern methods of teaching learning to make IQAC more effective to contribute for excellence.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Sanskrit Sambhashan Shivir	Nill	16/11/2017	05/12/2017	73
2017	Special Lecture on Sanskrit Language	Nill	16/09/2017	16/09/2017	54
2018	ICT development programme	Nill	12/03/2018	12/03/2018	123
2018	Awareness Programme on Cleanliness	Nill	08/05/2018	12/05/2018	183
2018	Tree Plantation	Nill	11/05/2018	11/05/2018	178
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Rights of Girls Students	19/07/2017	19/07/2017	55	20
Meet on Gender Equity Promotion Programme	01/08/2017	01/08/2017	52	10
Celebration of International Women's Day	08/03/2018	08/03/2018	60	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental education, human rights, ICT based learning etc. are according to the college and University based curriculum. Power requirement of the college met by the renewable and energy sources. Energy efficient LED lights are installed in the college campus, Tree Plantation drive by management staff and students, Guest lecturers to improve percentage of sanskrit students. Organizes environment day as a Vraksharopan, Swachhta and sondrayakaran programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	Nill
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/08/2017	Nill	Swachhta Pakhwada	Awareness Programme	186
2018	1	1	22/01/2018	Nill	Basant Panchmi	Awareness Programme for Education	157
2018	1	1	08/05/2018	Nill	Disaster Management	Awareness Programme	195
No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Workshop on Innovation in Education	04/05/2018	Nil
Teaching through Arts	01/05/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Womens Day	08/03/2018	08/03/2018	109
Lecture on Morality in	16/09/2017	16/09/2017	111

Sanskrit Language			
Republic Day	26/01/2018	26/01/2018	159
Ambedkar Jayanti	14/04/2018	14/04/2018	123
Independence Day	15/08/2017	15/08/2017	163
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Awareness about the benefits of Plantations. Awareness programme on Management Disasters. Plastic Bags are going to Banned and clothe bags are properly used students participating cleanliness programme. Installation of LED lights in campus. Solar Plant is working.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice to deploy the human resources of college to serve the needs of the neighborhood community. Inculcate a caring attitude among the students and make them sensitive to the diverse need of the community. Keep in mind the vision of RSPV college Atithi Devo : Bhava the college encourage the students to enhance their moral values and spent their precious time to helping others. It aims in engaging students in activities that would enable to reach out to people in rural areas and extend helping and to the needy. Celebration of birth and death anniversary of founding father, Activist. Objectives : To create Awareness about founding father political leaders and activist and their thought among college students. To inculcate values in students life by showing them life struggle sacrifice of such personalities and to motivate to become final individual in the communities. In this context keeping in mind that respecting our guest and elders for father and founding father is the prime tradition of our college. The college celebrate almost all the birth and death anniversaries of great and prominent personalities. To honor the work life and sacrifice such great personalities college organizes various activities. The staff and students pay their tribute to these honorable personalities. The students from various background participate in these type of programme and learn Be One for Whom the Mother is God, Be one for Whom The father is God, Be One for Whom The Teacher is God, Be One for Whom The Guest is God.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute focuses on value based education, inter disciplinary research and sustainable development. The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the moral values. The students of College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, plantation drives urges them to become eco friendly citizens. Rajasthan Shikshan Prashikshan Vidhyapeeth is basically Sanskrit based institution whose aim is that students should know about their tradition and Values. The students of diverse background are given opportunity

for developing there intellectual curiosity and devotion to knowledge there by preparing them for a pro active roll in effecting change in there own life, their immediate society, the Nation and the world at large.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

This year we plan to make the academic calendar more action oriented especially as per the need of various committees. More extension lecture, seminars, Orientations programmes and Industrial visits will be scheduled. More activity of social outreach would be organized like plantation, Blood Donation Camp, Food and Cloth Distribution. We are planning to conduct a large scale sanskrit programme in which many sanskrit personalities may come and share there valuable views to improve the current position of sanskrit. Introduction of some more Integrated courses. Enhancing academic excellence. Published a news letter in every year.