



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	RAJASTHAN SHIKSHAK PRASHIKSHAN VIDYAPEETH
Name of the head of the Institution	DR. MANOJ KUMAR SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01412671967
Mobile no.	9829460748
Registered Email	info@rspv.org
Alternate Email	rspv.iqac.org@gmail.com
Address	SHAHPURA BAGH AMER ROAD
City/Town	JAIPUR
State/UT	Rajasthan
Pincode	302002

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed																						
Name of the IQAC co-ordinator/Director			NAMRATA SHARMA																						
Phone no/Alternate Phone no.			01412671967																						
Mobile no.			9413733998																						
Registered Email			info@rspv.org																						
Alternate Email			rspv.iqac.org@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://rspv.org/wp-content/uploads/AQAR-2015-16.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://rspv.org/wp-content/uploads/Calender-2016-20.xlsx																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.74</td> <td>2010</td> <td>04-Sep-2010</td> <td>28-Nov-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.23</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.74	2010	04-Sep-2010	28-Nov-2013	2	B	2.23	2014	21-Feb-2014	20-Feb-2019
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1	C	1.74	2010	04-Sep-2010	28-Nov-2013																				
2	B	2.23	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC			13-Jan-2010																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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YAAD KARO KURBANI	13-Aug-2016 1	40
SANSKRIT SAMBHASAN SHIVIR	31-Aug-2016 15	298
NATIONAL SEMINAR	12-Nov-2016 2	200
SPECIAL LECTURE	03-Dec-2016 1	200
NASHA Mukti Programe	17-Dec-2016 1	260
NAVtarang	12-Jan-2017 1	245
S.U.P.W. CAMP	06-May-2017 7	450
CLEAN INDIA	06-May-2017 1	450
GIRLS LITERACY SURVEY	11-May-2017 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAJASTHAN SHIKSHAN PRASHIKSHAN VIDYAPEETH	SEMINAR	RASTRIYA SANSKRIT SANSTHAN	2017 2	20000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implement suggestions received from NAAC peer team to improve the quality of Academic Research. Efforts to wake classes more regular effective to develop critical and analytical approach in students. Analysis of each course on the basis of feedback of students and analysis of result communicating it to the respective Head of department for improvement. Effective use of ICT in teaching is encouraged. Took the initiative towards updating the faculty, staff and students in their respective areas. To inculcate desirable attitude and values among students. To sensitize students to the needs and challenges of the society. To encourage faculty and students to reach out to the society through programmes and invited talks.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
CLEAN INDIA	AWARENESS OF CLEAN INDIA CAMPAIGN
ENSURE ALL-ROUND DEVELOPMENT OF STUDENTS	CONDUCTED VARIOUS ACTIVITIES DURING ASSOCIATES PERIODS AND COMPETITION
NAVTARANG	CONDUCTED CO-CURRICULAR ACTIVITIES
NASHA MUKTI PROGRAMME	INTOXICANTS AWARENESS AMONG STUDENTS
GENDER SENSITIVITY AND WOMEN EMPOWERMENT (SPECIAL LECTURE)	AWARENESS ABOUT GENDER SENSITIVITY AND WOMEN EMPOWERMENT
NATIONAL SEMINAR	PUBLISHED ARTICLES
SANSKRIT SAMBHASAN SHIVIR	STUDENTS ARE ABLE TO SPEAK IN SANSKRIT
CREATE ENVIRONMENTAL SENSITIVITY AMONG STAFF STUDENTS	MAXIMUM PLANTATION IN INSTITUTION
PLANNING FOR SOLAR PLANT	SOLAR PLANT IS IN PROGRESS
PLANNING FOR NEW PROGRAMME B.A.B.Ed.	PROGRAMME PREPARATION IS GOING ON

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
RSPSS Samiti	15-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

15-Jul-2016

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	13-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	BIOMETRIC PUNCHING FUNCTION WORKING IN THE COLLEGE AND THE DETAILS OF ATTENDANCES TEACHERS AND OTHERS ARE AVAILABLE IN THE COLLEGE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajasthan Shikshak Prakashan Vidhyapaath is committed to provide the distinctive learning environment and skills, for understanding of self and other, to learn solve personal and social problems and continually improving the overall performance of the 'Quality Management System'. Our Institution Implement the B.Ed. & Shiksha Shastri Curriculum of its Affiliating University(UOR). The IQAC of the college discussed to Implement Curriculum. The Vision and Mission of the Institute is to Developed passion for innovation and Knowledge Sharing, through Multidisciplinary to Interdisciplinary Research & Development. : Our Mission is to provide sustainable qualitative value based teacher education to meet the need of the stakeholders in the current challenging social and educational system. Our Moto is to developed : Sanskrit and value based education. Our college is corroborated with the objectives of the society and reflects the commitment of the institute towards holistic development of the students and inculcating National and human values in them through academic, co-curricular and socially meaningful activities. The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by the university. The Institute has well qualified, dedicated and experienced faculty. For Well planned curriculum delivery, personal diary is prepared by every faculty member before commencement of yearly exams. As per the lesson plan the contents are delivered to the student and it is monitored by respective teachers and head of the departments, convener of committees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIPS	174
Shiksha Shastri	INTERNSHIPS	282
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels viz. Student, Parents, Teachers and Alumni. Then the feedback is analyzed at upper management and the action taken once the feedback is received. Feedback of all is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback is also taken from faculty and experts regarding teacher education trends and feedback to identify new demands in teacher education. Structured feedback is taken from student, alumni, employers and experts from academia and research through course review feedback. A Team of faculties takes feedback of</p>

internal and external Subject experts including feedback of all course faculties of campuses to define the course objective, contents, learning outcomes and assessment tool and put up the recommendations. The Suggestion of the heads and mentor teachers of the schools are Analyzed and the needed changes are brought in to practice each year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shiksha Shastri	Shiksha Shastri	200	154	131
BEd	BEd	100	93	85
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	216	Nil	47	47	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	47	47	11	4	11
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An orientation programme is organised for all the students as part of mentoring services every year at the commencement of new session. Each teacher is suppose to as a mentorees in form of diversify the individual differences espically nurtre the student of higher intellengence and take care the academically backward students according to special needs we come to know about the problmes faced by our students through informal chats and dicussion with them. The curriculum, library, co-curricular activities etc. are explained to all the students. Personal care and attention is given to all students concerning career, personal and vocational matters. Student is encouraged to participate in various seminars, workshops and other activities the mentors extends various support to students such as Grievance Redressal cell has been set for listening and execution of complaints of students. Co-curricular and cultural events are orgnaized. The students who are little slow in there grasping as compared to others are facilitated by our subject experts. Different committes are working regularly in there respective areas. The Moto of Guidance and counselling cell is to share and care. The cell removes the various that hinder there growing potential and enables them to feel more euit to mobilised resources available in the institute. The cell mobilized the students to identify there defficiency and suggest the improvement required through personal counseling and guidance maintence in solving there problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
216	47	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	47	Nill	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1355	YEAR	Nill	03/11/2017
Shiksha Shastri	0101	YEAR	Nill	16/01/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The responsibilty of the internal assesment is vested on the course/Examination co-ordinater and the principal verify all the related documents of Examination. For theory Examination marks are given on the university based skill and percentage of total marks given. Internal assesment of all subjects are conducted before the commencement of university examination and are acknowledged by the student at all levels The students who are little slow in their grasping as compared to their counterparts are indentified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles in sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop the institute provide academic counselling through parent teacher meeting (PTM) Periodically, to enhance the communication between parents-teachers-student. Teacher also verifies the students through numerous mechanisms along with ordinary interaction with Teachers also verify college students, quizzes, assignments, every day attendance and internal assesment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the college and also committee wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and school Visits for the academic session. Academic calendar was prepared and followed for conduct of examination and other activities. A copy of academic calendar for Session 2016-2017 is attached for reference. The Calendar is planned and prepared after executive meeting of the faculty where in all scholastic and co-scholastic activities for the current academic year decided. The college prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Rajasthan University Gives Guidelines on the following in their academic schedule, along with annual. cultural and sports meet schedule. Beginning of the academic sessions. Annual Sports Meet. Annual cultural Activities. End term theory and Practical Examination schedule. Vacation Schedule. Academic plan provides plan for the academic year to students, teachers and parents. Considering the academic calendar each committee/teacher functions according to the teaching plan prepared at different level. All the faculty keep teachers diary and worked record the personal information, timetable, academic calendar and related details of work engaged, extra work, teaching content/notes and learning experiences of the whole year are saved in those diaries. Practice teaching in schools is a systematically planned well arranged activity is noted in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0101	Shiksha Shastri	Education	155	154	99
1355	BEd	Education	92	91	99
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	RASHTRIYA SANSKRIT SANSTHAN	17532	17532
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NATIONAL SEMINAR ON BHARTIYA SANSKRITIK PRADUSHAN KE NIVARAN MAIN SANSKRIT VANGMAY KI UPYOGITA	EDUCATION	12/11/2016
SEMINAR ON HOW TO USE TEACHING AID	EDUCATION	07/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Teacher Education	6	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	7
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	1	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CLEAN INDIA MISSION	RSPV	47	300
EXTENSION PROGRAME GENDER ISSUE WOMEN EMPOWERMENT	RSPV	40	225
FEMALE FETICIDE	RSPV	45	250
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SPECIAL LECTURE	RSPV	RSPV	180
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RSPV	RSPV	CLEAN INDIA MISSION	47	300
RSPV	RSPV	YAAD KARO KURBANI	47	273
RSPV	RSPV	AWARENESS	47	279

		PROGRAMME FOR INTOXOICANTS		
RSPV	RSPV	FEMALE FETICIDE	47	280
RSPV	RSPV	GENDER ISSUE	47	227
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH PROGRAMME	274	RASHTRIYA SANSKRIT SANSTHAN	2
SEMINAR ON HOW TO USE TEACHING AID	235	RSPV	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ART FOUNDATION PROGRAME	ART CAMP	JABALPUR ART AND MUSIC FESTIVAL	16/02/2017	18/02/2017	1
JRRSU	CIVIL DEFENCE	JRRSU	23/03/2017	20/04/2017	1
RESEARCH	RESEARCH	EDUCATION DEPARTMENT	Nil	Nil	2
CULTURAL ACTIVITY	INTER COLLEGE COMPETITION	GEETA BAJAJ MAHILA T.T. COLLEGE	28/09/2017	02/10/2017	7
CO- CURRICULUR ACTIVITY	ULLAS	S.S.G PAREEK MAHILA T.T. COLLEGE	30/01/2017	03/02/2017	8
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
290430	355071

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ATHENAEUM LIGHT 6.0 LMS	Partially	6.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10708	36245	847	1333779	11555	1370024
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/	Others
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								GBPS)	
Existing	35	1	35	1	1	1	1	36	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	1	1	1	1	36	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6462876	6462876	11226058	11226058

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Quality of the teaching learning process is maintained by adopting appropriate policies and procedures for utilizing infrastructure facilities of the college the college is equipped with adequate facilities for accommodating the needs of the students, faculty and the administrative staff. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Student Feedback committee etc. To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college. 1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned head of the department. 3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convenor. 4. Regular cleaning of water tank, proper garbage disposal and maintenance of lawns is done by institute fourth class employees. 5. Overall development of campus is done by campus discipline and cleanliness committee of college. 6. Upkeep all facilities and cleanliness of environment in boys hostel is maintained through hostel monitoring committee. 7. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 8. Regular maintenance of the water tanks and water cooler is done by insourcing. 9. College campus maintenance is monitored through regular inspection. 10. All committees of the college is very active and encourages students to participate in various activities such as sports, yoga etc.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB	Nill	100	LANGUAGE TEACHERS
COMMITTEES	Nill	187	TEACHERS INCHARGES
WOMENS COUNSELING	Nill	56	ASSIGNED LADY TEACHERS
GUIDENCE AND COUNSELING	Nill	100	ASSIGNED TEACHERS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	COMPETITIVE EXAMS	100	100	10	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	Nill	BECHOLOR OF EDUCATION	EDUCATION	UNIVERSITY OF RAJASTHAN	MASTERS DEGREE

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SUPW WEEK	INSTITUTIONAL	162

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Yaad Karo Kurban, Poster Competition was organised on 13.08.2016 to express patriotic feelings. Independence day was celebrated on 15.08.2016, Krishna Janamasthmi programme was organised on 25.08.2016, Sanskrit Sambhashan Shivir was organised on 31.08.2016 to 15.09.2016 to enhance language acqusition, Teachers day was celebrated on 05.09.2016, Manavadhikar Divas Programme was celebrated on 10.12.2016, National Consumer Right Days was celebrated on 24.12.2016, Swami Vivekanand Divas (Youth Day) Navtarang was celebrated on 12.01.2017, Basant Panchmi was celebrated on 15.02.2017, A Cleaning Programme was organised on 06.05.2017 All students of the college works for the benefit students through of the year and persuae several activities within and outside of the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

we conduct yearly Alumni get together, which witnesses a huge participation of Alumni's Generally, Alumni Meet is organised once a year. Our current batch of

students and faculty come together to organise a huge welcome and interaction session for Alumni's As a part of welcome ceremony Students present their programme in the form of dance, drama, discussion etc. After the welcome ceremony college management and director interact with Alumni. Some of the Alumni share their success stories and discuss about the measures required to take RSPV to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students and feel proud of the various positions achieved by their students in reputed organizations.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organised every year most of participated in the meet motivational and cultural programe organised in the college campus. Alumni also shared there experiences to the institute for quality improvement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We have decentralized style of working. We have open door policy, where anyone can talk to Secretary or management by taking permission. For participative management, the secretary, Faculty and student representatives from the core part of the IQAC team. We have flexibility at committee level also as class teachers or faculty members can suggest and implement curriculum enrichment and enhancement. The present the college activities report before the governing body reviews the report, discuss and give valuable suggestions. The next part of the colleges the college committes whose members are the principal and committee conveners. The principal convene regular meatings of the faculty to discuss various issues related to the academic and non-academic function of the college. Faculty members prepare their subject notes and lecture plan, Which are upgraded every year subject notes prepared by faculty are saved in there college diaries . Every committee prepares a roadmap for the upcoming year in terms of infrastructural and academic growth. Members of faculty are assigned the duties of students advisers who acts as links between the students and other teaching and non-teaching staff. The Entire schedule of the academic events of the year is discussed and tentatively fixed in the beginning of the academic year. The faculty members assigned duties of the various committes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Books and journals related to subjects and competetives are available photostate machine and computers are available in the library.
Examination and Evaluation	College conduct internal assesment by

respective course coordinators and standardise the internal assessment procedures by the college and the principal conducted model examination and practical examination committee conduct written test and practical examinations and re-examination for absentees evaluation process of the institution adheres to the academic calendar prepared in accordance with university academic calendar and government calendar.

Curriculum Development

RSPV is affiliated to Rajasthan University and follows the curriculum and syllabus prescribe the for all teacher Educator courses. Affiliated are not allowed to design their own syllabus/curriculum but according to students growth we can add some other co-curricular activities for enrichment of students.

Admission of Students

Rajasthan Shikshak Prakshikshan Vidhyapeeth is an affiliated college of Rajasthan university the admission is done through entrance examination conducted by PTET and based on their online admission procedures students are admitted to college based on preferences.

Teaching and Learning

RSPV provide infrastructure facilities for teacher learning process college have well qualified experiences every faculty members uses ICT college provide special care for students who are considered as slow learners or physical disabled each faculty members mentors group of students whose overall growth and development are continuously monitored by faculty and discussed. Education is the lifelong process so college motivate to all faculty members to join refresher courses, orientation programmes, workshops, skill based programmes and faculty development programmes to upgrade their all skills so that they can percolate the benefits of their updated knowledge and skills to all students. College also motivate to all faculty members to pursue higher studies and encourage faculty members to use innovative teaching methodologies. We have a good library where students and faculty members can utilise offline resources for their knowledge building library has various general magazines, Newspapers, Subjects

	Books, Encyclopedia and other teching learning based books.
Research and Development	The college encourages the faculty to excel in there efficiency by giving opportunities for there professional growth the college permits the faculty to participate in refreshers/orintations/short term courses conducted by UGC and allowed college faculty to attend national and international seminar workshops conference etc. The institution encourages the teachers to undretake and sucessfully complete the research programe like projects, P.hd. and other research works.
Industry Interaction / Collaboration	The college has many co-operating/Practice teaching schools. The faculty of the college motivate the student and there parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college committee under the leadership of the principal conduct discussion regarding development of college on the basis dissicions the academic calander committee prepared the action plan for the academic session. The draft of this action plan is circularated among all the committee conveners and faculty members for the modification of the academic calander.
Administration	All the procedures of admission/regestration depend on declaring of results and the administration staff keeps those dates. Issue of identity cards/certificates/T.C. by committee members.
Finance and Accounts	The fee structure is decided by PTET. The time table. The college usage the Tally software for transparent fuctioning. Audit is conducted by chartered accountant
Examination	Internal assesment conducted by college the time table displayed on the notice board internal marks and external marks is published as per the rule and regulations of the university.
Student Admission and Support	Admission process is online including payment of fees. Student are intimated about the admission after completing online admission process. Guidance is given by the faculty to the students to

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
47	47	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College organises seminar, Workshops and Extension lectures	Prizes is given for good work	Certificate and Prizes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : College appointed Chartered Accountant M/S R.K. BAKIWALA COMPANY

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
RSS DELHI	20000	SEMINAR
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Nill	Nill
Administrative	Yes	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support for college publication in the academic activities.

6.5.3 – Development programmes for support staff (at least three)

College organises stress reliving and counseling based activities for members of college and some other development programes run throughout the year.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers are encouraged to acquire higher qualification through research three staff members get registered in Ph.d. course. Counseling session are conducted. Orientation programe and pannel discussion is conducted to guide students about competetive Examination. Green Campus, Plannning for New classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	SANSKRIT SAMBHASAN SHIVIR	Nill	31/08/2016	15/09/2016	70
2016	NATIONAL SEMINAR	Nill	12/11/2016	13/11/2016	275
2016	SPECIAL LECTURE	Nill	03/12/2016	03/12/2016	218
2017	CLEAN INDIA	Nill	06/05/2017	06/05/2017	253
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BALIKA UTPIDAN ROKNE HETU SATRKTA PARAMARSH BAITHAK	22/08/2016	22/08/2016	100	20
LENGIK SAVEDNSHILTA AVM MAHILA SHASHKTIKARAN	03/12/2016	03/12/2016	120	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources. Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. College aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the faculty, members, students and others. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean. All the students and faculty members are strictly encouraged to carry lunch boxes to reduce the ammount of solid waste. Green land skiping the campus is made as green as possible by planting a good number of plants by students and the college gardeners.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	11/05/2017	1	GIRLS LITERACY SURVEY	AWARENESS PROGRAME	275
2017	1	1	06/05/2017	1	CLEAN INDIA	HYGINE	283

					CAMPIGN		
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders							
Title		Date of publication			Follow up(max 100 words)		
No Data Entered/Not Applicable !!!							
7.1.6 – Activities conducted for promotion of universal Values and Ethics							
Activity	Duration From	Duration To	Number of participants				
YAAD KARO KURBANI	13/08/2016	13/08/2016	280				
INDEPEDNDENCE DAY	15/08/2016	15/08/2016	252				
TEACHERS DAY	05/09/2016	05/09/2016	185				
GANDHI AND SHASTRI JAYANTI	03/10/2016	03/10/2016	197				
MAHILA SHASHKTIKARAN KARAYAKARAM	03/12/2016	03/12/2016	213				
MANAVADHIKAR DIVAS	10/12/2016	10/12/2016	219				
NATIONAL CONSUMER RIGHT DAY	24/12/2016	24/12/2016	222				
SWAMI VIVEKANANDY JAYANTI	12/01/2017	12/01/2017	253				
REPUBLIC DAY	26/01/2017	26/01/2017	258				
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)							
Plastic is going to be banned. • Green landscaping with trees and plants. • Students participate in an environmental programe like "Go Green" • Awareness about the benefits of plantation of more and more trees.							
7.2 – Best Practices							
7.2.1 – Describe at least two institutional best practices							
BEST PRACTICES OF INSTITUTE 1. Rajasthan Shikshak Prakshikshan Vidhyapeeth is an institution whose aim is that when students complete their studies from the institution and face this competitive society, then they should meet every dimension. Students can not only get a good job by reading books and pass the examination, but also can handle and solve the professional and daily life situation every day in a very easy and technical way, the student becomes a person who can lay the foundation of a good society, able to maintain and live up to the definition of a strong and orderly society. In this context Rajasthan Shikshak Prakshikshan Vidhyapeeth runs a process to fulfill this purpose. Various competition like quiz, Nukkad Natak, Poster Competition, Survey etc. organised to developed various life skill among students. These lifes skills makes students socially and emotionally competitant. Educationt beyond the classroom one of the best practice of the college. Classroom education is the traditional type of teaching method but classroom education alone would not be sufficient for the overall development of a student so learning outside the classroom is essential and it would give exposure to the young mind as they get an opportunity to explore different things and it gives the dipper understanding of the fundamental concepts. Sanskrit is Devvani so our college							

provides best opportunity to enhance all teaching skill like LSRW so our students learn how to manage there day life routine and basic needs. Quality in infrastructure and timely repair of electronic equipments is done to minimize. All the students teachers have there on E-mail Ids so communications between students and teachers can be electronic. Rajasthan Shikshak Prakshikshan Vidhyapeeth always focus on Green Environment so we Grow More and More Plants as well as inside as well as Outside of the college. Staff and students are encouraged to save electricity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Rajasthan Shikshak Prakshikshan Vidhyapeeth is one of the most prominent prestigious teacher education institute in Rajasthan. The main vision of the institution is to empower students by imparting quality education emphasizing on human and cultural value and developing creative professional leaders with positive attitude. Rajasthan Shikshak Prakshikshan Vidhyapeeth located at nearby JALMAHAL in Jaipur city is the cynosure of the people around. The Infrastructure of this college is look like historical. Institution has dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves. We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations simultaneously we instill in them a positive value system that shapes their attitude Outlook and conduct ,that provide a strong foundation for them to tackle the challenges of life through our different programe. We encourage our bright students to exhibit exemplary behaviour even outside the college. The distinctiveness of this college is it's publications. This college is basically Sanskrit college are main objective to motivate all students according to indian society. College organises many different research based programe like national seminar Bhartiya Sanskritik Pradushan ke Nivaran Sanskrit Vangmaya ki Upyogita and special lectures so that our faculty and students can grow more and more in research area. Because of these type of research activities they can get success in research activities. Teachers provides guidance to students in prepairing and presenting the answers and answering skills. We Provide them best of teaching skills so that they can enhance there teaching learning process.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college has the following plan for future 1. To enhance E-Learning. 2. Create Awareness among the local Community about good health and clean India. 3. Conduct research based activities and extension programmes related to health for the students and others. 4. To conduct more Sanskrit based activities to enhance Sanskrit language, among students and teachers. 5. To conduct skill based programmes to developed values among students. 6. Create awareness among students about neighbouring institutions which make contributions to society. 7. To publish new Journals and News latters. 8. To develop value based education of the students by including values.