



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAJASTHAN SHIKSHAK PRASHIKSHAN VIDYAPEETH
Name of the head of the Institution	Dr. Manoj Kumar Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01412671967
Mobile no.	9829460748
Registered Email	info@rspv.org
Alternate Email	rspv.iqac.org@gmail.com
Address	Shahpura Bagh, Amer Road
City/Town	Jaipur
State/UT	Rajasthan
Pincode	302002

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed																						
Name of the IQAC co-ordinator/Director			Dr. Manisha Sharma																						
Phone no/Alternate Phone no.			01412671967																						
Mobile no.			8890888908																						
Registered Email			info@rspv.org																						
Alternate Email			rspv.iqac.org@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6InFxNUl4cXlMRkpaU21cLldNYnZGenB3PT0iLCJ2YWx1ZSI6Im84bVdLQUtNZFQ4TUZjaElrenNhRXc9PSIsImlhYyI6IjJmOTBiNDJkZDRlMGU4OTU1ODdiYjI4ZGZiMjhiMDM5M2RiOTA2YzRmNjY1ODlmMT																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes, whether it is uploaded in the institutional website: Weblink :			http://rspv.org/wp-content/uploads/Calender-2016-20.xlsx																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.74</td> <td>2010</td> <td>04-Sep-2010</td> <td>28-Nov-2017</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.23</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.74	2010	04-Sep-2010	28-Nov-2017	2	B	2.23	2014	21-Feb-2014	20-Feb-2019
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1	C	1.74	2010	04-Sep-2010	28-Nov-2017																				
2	B	2.23	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC			13-Jan-2010																						

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar	07-Feb-2019 3	275
Special Lecture	22-Dec-2018 1	153
Workshop on Teaching Material Aid	22-Nov-2018 1	169
Rashtriya Sanskrit Patrakar Sammelan	08-Feb-2019 2	175
Sanskrit main sarva bhasha kavya sandhya	07-Feb-2019 1	189
Rashtrahit main sanskrit sanrakshan avam vartman apekshaye	08-Feb-2019 1	253
Sanskrit Sangeet karayakaram	08-Feb-2019 1	267
Sanskrit Play on Pannadhay	08-Feb-2019 1	180
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RSPV	Seminar	Rashtriya Sanskrit Sansthan	2019 3	50000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
Implement suggestion received from NAAC Peer team to improve the quality of academic research. Efforts to make classes more regular effective to develop critical and analytical approach in students. Took the initiative towards updating the faculty staff and students in there own respective areas. Conducted a National Seminar on Sanskritik mulyo ki vartman shiksha main prasangikta.																			
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
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No Files Uploaded !!!																			
14. Whether AQAR was placed before statutory body ?	No																		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes																		
Date of Visit	22-Sep-2018																		
16. Whether institutional data submitted to AISHE:	Yes																		
Year of Submission	2019																		

Date of Submission	29-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Biometric punching function working in the college. The details of attendance of teachers, students and staff are saved in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the start of every academic session all committee conveners conduct a meeting with principal. Subjects are allocated to the Teachers based on their subjects expertise. RSPV ensures effective curriculum delivery by following the academic calendar of universities and college. The faculty analysis the needs of the curriculum and students and plans all the activities. The conveners of every committee discuss a work plan at the beginning of every year over which the general time table is prepared through a series of interactive activities like classroom activity, ICT teaching learning, debates, S.U.P.W. Camp, Sanskrit Sambhashan Shivir etc. The students are being given practices inside into the curriculum that have them to develop their cognitive, Skills, Problem solving and evaluation. The Class Test are conducted in order to assess the understanding of the students. Teachers put in all efforts to ensure quality and enhance academic growth. Micro Teaching session are conducted to judge the teaching skills of the students. All the labs are upgraded annually as per requirement of the curriculum seminars. Seminars, Debates, Quiz competitions are being organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.A.BEd	Education	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	190
Shiksha Shastri	Education	58
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A good feedback is the key to improvement. This feedback is based on the overall development, utilization and analytical review from parents and students regarding their opinion about our college. These feedbacks enumerate the report that we received from "Students satisfactory cell" about their learning and teaching methodology. Our IQAC cell framed such feedback questions and our students' response was happy note for us. They drop their feedback form in the suggestion box or through the Head of the Department to IQAC there they analyze the feedback report. If students have any grievances regarding their needs means they will approach the Grievances cell there students grievances are rectified. Our Teachers also gave us formal and informal feedback regarding inter intra academic and administrative facilities to the Head of the Institution. IQAC also collects informal feedback from other stakeholders viz. parents and teachers, Alumni and employers. The suggestions received from the alumni and employers through feedback system are utilized for the overall development of the institution. We are organizing parents Teachers Meeting, there parents came to know more about our academic achievements and we suggest parents to encourage and motivate their children education for future. Based on the feedback of the parents the college proposes academic activities like Spoken English/Sanskrit, Sports Activity, Skill Based Teaching etc. . Apart from the University curriculum these activities enrich the employability skills of the students. Our college is planning to launch the online feedback system from the next academic year onwards.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.BEd	Education	50	26	26
Shiksha Shastri	Education	100	33	33
BEd	Education	100	99	99
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	276	Nil	36	Nil	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	9	9	4	9
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are categorized based on the streams of studies and also according to their teaching subjects. They are divided into groups of depending on the number of subject. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc) After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. It is the practice of Mentors to meet students individually or in groups. In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. The institutional practice of Mentoring System has been designed and implemented – To be student-centric To render equitable service to students of varied academic financial backgrounds Constraints: With the introduction of continuous assessment under the yearly System, time factor could be a constraint for Mentors. Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: Enhanced contact hours between Mentors with their respective students Improvement in students' attendance records Minimized student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) Identification of slow learners for conducting Remedial Classes Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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276	36	1:8
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	Nil	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shiksha Shastri	0101	Year	17/08/2017	10/10/2019
BEd	4016	Year	22/06/2019	22/08/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution evaluates student according to the UOR and JRRSU norms with internal assessment for Internal and External assessment. This process helps in evaluating students regularly. In addition to the internal examination we do have assignment and seminars as part of continuous internal evaluation which is added on to the average of the internals, quiz and class tests are also given to the students to improve their learning-understanding process in a better way. Students are intimated about the format of internal evaluation at the beginning of the academic year and are given opportunity to cross check the marks with paper in hand before the consolidation is sent to the university. The college facilitates them not only with rechecking internal marks but also pave way for them to register their grievances, if any. Sometimes retest are conducted with special care for the welfare of the meritorious students and sports students who are on duty for participating in any level competitions.

This facility is availed by the students if in case of need as sickness on medical ground. Apart from academic assessment the college provokes students to actively participate in different curricular activities such as role play, talk shows, and other performances. Students are engaged with various group discussions, debates seminars and workshops to refine and explore the arena of critical thinking and to enhance the performance level in terms of academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the UOR and JRRSU and hence the pattern prescribed

by the university is strictly followed. In the beginning of the academic year the institution adheres to the academic calendar for the conduct of academic activities. The academic year begins in the month of July. The college has a set of committee who had prepared the academic calendar well in advance before the commencement of the year and the committee includes Principal, Convener of committee. The calendar is prepared with the motive to encourage students to be more active in academic activities. The calendar contains the following events such as Faculty list, Teaching schedule for each year, Admission process, important events of the academic year, working days and holidays, details of curricular and extracurricular activities, committee members, dates of internal test, rules and regulations of the college and commencement of classes for each semester. The academic calendar motivates the staff to plan things in prior in a systematic way which helps us to plan ahead for the betterment of the college. The college functions and adheres to the minimum number of working days and teaching days. On an average, the college worked for 200 days per each year in the course of the previous years. In case of any unusual or unscheduled break in the working day, it is compensated. The calendar is well planned in advance and is outlined in detailed. All the faculty keep teachers diary and work record the time table, daily abstract, Details of work engaged, Teaching Notes and content of the entire subject. Practice teaching in schools is a systematically planned and well arranged activity and is noted in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rspv.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4016	BEd	Education	93	93	100
0101	Shiksha Shastri	Education	25	25	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Student satisfaction survey is taking regularly by stakeholders on the basis of feedback form and data is saved to Head of Department.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	Rashtriya Sanskrit Sansthan	50000	50000

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar	RSPV	07/02/2019
Workshop on Teaching Material Aid	RSPV	22/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	8	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
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Department	Number of Publication
Education	8
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	Nil	19	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Seminar	Rashtriya Sanskrit Sansthan, New Delhi	36	278
Special Lecture	RSPV	36	169
Play on Aids	RSPV	36	153
Voters Awareness Programme	RSPV	36	174
Plantation Programme	RSPV	35	185

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Dhamal Programme	RSPV	Dhamal Programme	34	153
Unity Day	RSPV	Unity Day	36	243
National Seminar	Rashtriya Sanskrit	National Seminar	36	278

	Sansthan, New Delhi			
Special Lecture	RSPV	Special Lecture	36	169
Play on Aids	RSPV	Play on Aids	36	153
Voters Awareness Programme	RSPV	Voters Awareness Programme	36	174
Plantation Programme	RSPV	Plantation Programme	35	185
Mahatma Gandhi and Lal Bhadur Shastri Jayanti	RSPV	Mahatma Gandhi and Lal Bhadur Shastri Jayanti	34	178
Navratra Dandiya Programme	RSPV	Navratra Dandiya Programme	32	236
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Seminar	5	Nill	2
Cultural Activitiy	20	Nill	3
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Shala Darpan Govt. of Rajasthan	Nill	Nill	58
Internship	Internship	Shala Darpan Govt. of Rajasthan	24/11/2018	29/04/2019	192
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	6.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Athenaeum Light 6.0 LMS	Partially	6.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1139	185462	565	98311	1704	283773
Others(s pecify)	Nill	97665	Nill	51000	Nill	148665
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	42	1	1	1	1	39	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	42	1	1	1	1	39	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

39 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17.22	31.8	0.5	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classroom boards and furniture facilities are utilized regularly by the students. At the course level, Committee members submit their requirements to the Principal regarding classroom, furniture and other. Seminar Hall equipped with LCD projector, with audio-visual facility adds to effective teaching and learning. College is equipped with Computer Lab, Phycology Lab, Language Lab, faculty rooms, stationery, rest rooms and canteen. Practical batches are prepared so as to give hands on experience to all the students. Lab in-charge maintains the lab and other equipment and supervised by Principal of the college. Stock register is maintained in every Lab to enter items regularly. Library is made fully furnished. The attendance of library users is entered using entry register. Book availability can be verified with entry register. Than issuing and returning of books is done so as to save time. Books suggested by staff members are included in the library. The requirement and list of books is taken from the concerned staff members are involved in the process. The finalized list of required books is duly approved and signed by the Principal. The College has a number of special facilities for sports and games. 1. Indoor Games (Badminton Court, Table Tennis, Chess, Carom and Gymnasium). 2. Outdoor Games (Kabaddi, Volley Ball Kho-Kho) The outdoor sports facilities are used to host College Tournaments in S.U.P.W. Camp. Physical stock verification and equipment maintenance are done. Internet enabled campus takes care of browsing requirements. Generator to meet out the shortage of power. Installation of Solar Panels helps to generate renewable energy and make energy efficient institution. Solar lamps were installed in the required places.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	Nill	Nill
Financial Support from Other Sources			
a) National	Government Scholarship	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Extension Program	22/12/2018	169	Assigned Teachers
Voters Awareness Programme	01/05/2018	174	Assigned Teachers and Students
Language committee	Nill	75	Assigned Teachers
Guidance and counseling	Nill	110	Assigned Teachers
Play on Aids	10/05/2019	153	Assigned Teachers and Students
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive and career counseling	132	55	12	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Bachelor of Education	Education	UOR, JRRSU and Others	Masters Degree and Ph.Ds
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kele Khao Competition	College	10
Folk Dance Competition	College	15
Fresher Party	College	174
Teachers Day	College	170
Nukkad Natak	College	50
Solo and Group Singing Competition	College	35
Teen Tangdi Race	College	22
Safa Bandhni Competition	College	12
Sari Pahno Competition	College	10
Best to Waste	College	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Poster Competition	National	Nil	1	Nil	Romanchika Sharma

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of college plays a vital role in the various activities of the college. It acts as a perfect platform for the students to develop their leadership qualities. In the Students association students play different roles. In addition to that they also act as members in different committees such as Advisory Committee, Discipline committee, Executive committee. The students association takes initiative to celebrate Republic Day, International Women's Day, Independence Day, Teachers' Day and S.U.P.W. Camp. They also conduct college general assembly. They represent their fellow students and take forward their suggestions and grievances to the Principal or to the Management. Students play an integral part in their activities, Grievance Redresses Cell, Library Advisory Committee, Placement Cell, Sports Committee, Research Committee, Magazine Committee, Cultural Committee, Anti-Ragging committee and Career Guidance Cell. College provides necessary support to all committee members to organizing different type of events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

We conduct yearly alumni meet which witness a huge participation of alumni generally. Alumni meet is organized once a year. Our current batch of students and faculty comet together to organize a huge welcome and interaction session for alumnie. Some of the alumni share their success stories. All faculty members participate in the gathering to appreciate the progress of their achievements.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal co-ordinates with the college committee where he actively participate in designing and implementing the institutional program The college forms different committees under the guidance of IQAC comprising representative of all stakeholders of the college for coordinating academic activities of the college. The institution supports Participate Management by organizes regular meetings between the Management members, the Principal and staff members regularly to discuss, formulate and decide various functions of the college. Each department functions as a separate body in deciding and executes student centric programs and activities. The head of the departments and the staff members are free to express their suggestion to the management to the smooth functioning of the college. The faculty members are assigned with duties in various curricular, Co-curricular and extracurricular responsibilities.

Similarly, the students also hold roles and responsibilities as Office Bearers of College, co-curricular and extracurricular and Service Forums, Associations and also Class Representatives. They voice forth their suggestions to the faculty through meetings and also to the Principal and Management during students meetings. Every year the institution collects the feedback from Students. The proposals of the stakeholders are also considered. The college encourages participative management practices by constituting various committees like Internal Quality Assurance Cell, Academic Committee, Admission Committee, Examination Committee, Grievances and Redressal Cell, Library Committee, Sports Committee, Research Committee, Cultural Committee, Discipline committee, Anti-Ragging Committee, Career Guidance counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	As per university rules college examination committee conduct one internal exams at the end of final exams. College follow are discipline strategy for all students. Students are evaluated on all parameters of programs.
Admission of Students	Admission of students RSPV is an affiliating college of UOR and JRRSU. The admission is done through entrance examination conducted by universities and based on their online admission and students are admitted to colleges based on their preferences.
Industry Interaction / Collaboration	Efforts made to build and maintained excellence with the top of various teaching institutions schools and academicians. This process provides uniqueness to students to learn the proper concepts of the major places is where there students visited in the academic sessions.
Human Resource Management	We believe that team works is good the college organizes various activities for both teaching and non-teaching staff members for upgrading their skills. College provides special leave for pursuing higher studies attending different courses seminars, Workshop, and Exams duties. The faculty and staff members are entitled to avail summer and winter vacations as per rules.
Research and Development	All the committee of the college have access to well equipped computer laboratories with adequate infrastructure facilities to carry out

	the research work. Almost all faculty members are provided duty leave/academic leave for attending research based programs. The college has internet facilities for the fast access to online resources. The faculty members are encouraged to published their research contributions on various seminars.
Curriculum Development	RSPV college is affiliated college. This college follows the curriculum and syllabus prescribed by the universities. Affiliated students are not allowed to designed their own curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning, college events, college uses, E-mail ids, important notices and reports are circulated via both medium.
Administration	To achieve the target of IQAC all committee members uses online and offline method. The college has biometric attendance for teaching and non-teaching staff. College staff uses smartphone with in built social app like gmail, whatsapp to communicate whatsapp group provide the brief notices event to be happened in college.
Finance and Accounts	With the aim to produce immediate information in finance and accounts this section of college. Is partially e-govern the college uses software Tally for the transparent functioning of accounts sections.
Examination	As per university rules the college follows examinations rules one pre internal exam to be conducted by the college for examine the whole year academic progress of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar	2	Nill	Nill	2
ICT development program	8	Nill	Nill	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College organizes seminar ICT based training program for teaching faculty. Loan facilities is provided by college. Employee provident funds is available. Awards are also given by college to best efforties. Clean water and canteen facility is available in college area.	Prizes is given for good work , Loan facility is available.	Boys hostel is in college campus clean drinking facility, security in campus, government scholarship, career and guidance is regular working.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : College appointed Chartered Accountant M/S R.K. BAKIWALA COMPANY

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Rashtriya Sanskrit Sansthan	50000	Seminar
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	RSPV
Administrative	No	Nill	Yes	RSPV

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Committee discuss on education was collaborative discussion among principal, teachers and parents to make education interesting. Although subject teachers connected to parents via telephone mode. Parents are familiarized with curriculum that is followed the performance of their wards.

6.5.3 – Development programmes for support staff (at least three)

Teachers are encouraged to acquire higher qualification through P.G. and Research. Seminar, ICT based programs, Extension Lectures etc. are conducted to guide staff members for their all round development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To implement NAAC recommendation to ensure timely implementation of academic calendar. In order to enhance the quality of the college. All faculty members are encouraged and supported to participated in workshop, seminars and conferences related to the teacher learning process and research. Teachers are also supported to participated examination process. The college provides platform for the students to participate in inter and intra college competitions. Regular meetings of IQAC are conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and batter implementation of curriculum. All the teachers are encouraged to use audio visual teaching aids for effective teaching learning process. Almost all the laboratories are provided with ICT equipment and other audio visual aids for effective teaching learning process.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sanskrit Sambhashan Shivir	22/10/2018	22/10/2018	02/11/2018	58

2018	Special Lecture	22/12/2018	22/12/2018	22/12/2018	169
2018	Play on Aids	10/05/2019	10/05/2019	10/05/2019	153
2018	Plantation Program	08/05/2018	08/05/2018	08/05/2018	185
2019	Voters Awareness rally	25/01/2019	25/01/2019	25/01/2019	174
2019	National Seminars	07/02/2019	07/02/2019	09/02/2019	278
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate competitions on gender issue	Nil	Nil	55	12
Workshop on solution of students personal and learning problems	16/10/2019	16/10/2019	43	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college has implemented the solar lamps and LED bulbs within the campus. The energy requirements for running the college and hostel are used by LED bulbs. The street lights inside the campus are solar energy lamps. The vegetable wastes from the canteen are used for generating compost for trees and plants. Every year plantation drive is done in the campus conscious efforts are used are made to switch off lights and fans when not in use to save energy. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	01/05/2018	1	Voters Awareness Rally	Awareness program	174
2018	1	1	01/05/2018	1	Nukkad Natak	wareness program	25
2018	1	1	08/05/2018	1	Environment awareness program	wareness program	185
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Extension program	22/12/2018	Nil
Voters Awareness Rally	01/05/2018	Nil
Maintenance of electronic items	02/05/2018	Nil
Best to Waste	08/05/2018	Nil
maintenance of home and furniture items	09/05/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Krishna Janmashtmi Program	03/09/2018	03/09/2018	120
Teachers Day	05/09/2018	05/09/2018	126
Dandiya Mahotsav	06/10/2018	06/10/2018	240
Unity Day	31/10/2018	31/10/2018	225
Republic Day	26/01/2019	26/01/2019	179
Independence Day	15/08/2018	15/08/2018	183
Phaag Mahotsav	16/03/2019	16/03/2019	181
MahaShivratri Festival	04/03/2019	04/03/2019	177
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation - One Day program on Environmental reserve and more plantation
Awareness about the plastic free environment, Solar Plant is working.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice RSPV is an institute whose aim is that when students complete their studies from the college and face this competitive society than they

should face every dimension related to present situation. Students have to maintain to clear all problem related to academics and society. They can not only get a good job by reading books and passed the examination but also handle and solve the professional and daily situation. Everyday in a very easy and technical way the students become a person who can lay the foundation of a good society able to maintain and live up to the definition of a strong and orderly society for this RSPV runs a scheduled program to fulfill this purpose. RSPV is basically sanskrit institutions so our moto is to develop sanskrit language and we appreciate our government to do best efforts for sanskrit.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To achieve our vision and mission the college is committed to developing a range of resources and strategies designed to provide the highest level of quality services possible providing seed money for faculty development programs and Journal publication. No donations are taken and no capitation fee charged for admission. To support and enhance a cohesive environment of research excellence faculties Staff members and students are motivated and challenged to push the boundaries of knowledge by publishing papers in UGC approved journals and News papers. The college marches forward for innovations, reflective thinking, flexibility, adaptability and support balance for students by encouraging them to do Research Work and skilled based programs.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future plans of action for the upcoming academic year (2019-20) are enumerated below More number of faculty and students will be encouraged to join the online course, online feedback Mechanism for all stakeholders, Improvement in ICT enabled infrastructure, conduct of Internal and External academic and administrative audit, up-graduation of college website, To develop NET/SET coaching for staff and students, start skill based courses, proper standardization of formats of feedback from students for evaluating the teaching staff, performance appraisal is of highest importance to evaluate the internal and external abilities of the staff members, guidance and career counselling cell to guide and train students for shaping their career should be further strengthened, to introduce more skill oriented certificate courses, to organize national seminars, conferences, workshop, Library facility will be enhanced by new books and E-recourses, To develop enhancing academic excellence skills among students.