Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJASTHAN SHIKSHAK PRASHIKSHAN VIDYAPEETH**
Name of the head of the Institution	**Dr. Manoj Kumar Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412671967**
Mobile no.	**9829460748**
Registered Email	**info@rspv.org**
Alternate Email	**rspv.iqac.org@gmail.com**
Address	**Shahpura Bagh, Amer Road**
City/Town	**Jaipur**
State/UT	**Rajasthan**
Pincode	**302002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Manisha Sharma**
Phone no/Alternate Phone no.	**01412671967**
Mobile no.	**8890888908**
Registered Email	**info@rspv.org**
Alternate Email	**rspv.iqac.org@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IjNOV3BhSmZOMFJSWjBrcVN4V2FqVFE9PSIsInZhbHVlIjoiS3NUd0tcLzlnQjBvREUzVkt0NXh3Vnc9PSIsIm1hYyI6IjqwMTkxODYzNjAwNzdjMTFmY2ZjODFjNTc0ZTRjMGUxNjBiZTRmZGE0Y2NkM2FlYj

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rspv.org/wp-content/uploads/Calendar-2019-20.xlsx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.74**	**2010**	**04-Sep-2010**	**28-Nov-2013**
2	**B**	**2.23**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**13-Jan-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension Lecture on Ayurveda Jatil Bimariyo ka RamBan Ilaz	16-Oct-2019 1	173
Sanskrit Sambhashan Shivir	04-Nov-2019 10	135
Workshop on Teaching Material Aid	12-Dec-2019 2	279
Extension Lecture empowerment through education is the way of successful life	28-Jan-2020 1	188
Special Lecture on the cultural values in Sanskrit	29-Feb-2020 1	191
Sunday special online lecture series	18-Apr-2020 65	48
Slogan competition on shabdo ka yuddh corona ke viruddh	22-Jun-2020 8	10
Rashtriya webinar on corona se prabhavit jeevan bhartiya darshan	22-Jun-2020 1	269
Road Safety Awareness Program	30-Nov-2019 1	280
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Help to take sound decisions for the smooth academic and administrative functioning the college took the initiative towards updating the faculty, Students in their own respective areas. Conducted special lectures on Recent topics and webinar on pandemic topic. Renovation of hostel rooms and washrooms expended areas of canteen, Special lecture series, Awareness programs, Academic planning, Preparation of AQAR and Third cycle of NAAC.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promote research activities	Special research activity conducted
Make significant contribution to society develop social sensitivity among staff and students	Conducted several extension activities
Update The Online Teaching and Learning knowledge	Conducted ICT based program
Extension Lectures	Completed
Preparation for the Third Cycle of NAAC	Process is going on
Renovation of Hostel rooms and Washrooms	Carried out
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
RSPSS	14-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**14-Mar-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**22-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Biometric Punching machine working in college and details are saved in college. All relevant information regarding the college notices and announcement are paste on college notice board.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution implements the B.Ed., B.A.B.Ed. and Shiksha Shastri. College follows curriculum of its affiliating universities the IQAC of the college discussed and made a Framework/Action plan/Calendar to implement curriculum. At the commencement of the program the college distributes the syllabus to each staff members and conduct Orientation program for the New Comers. The staff under the leadership of the principal discuss the entire curriculum and prepares the time table according to the guideline given to each course. Teachers are assigned charge of various activities and the same is informed to students. They are responsible for maintaining the reports and necessary documents. The principal conduct staff meeting frequently and discuss the progress and functioning of various activities and the minutes of the meetings are noted in the minutes book. The principal communicate the information regarding various events in the college to Teachers, Students and administrative staff through officials meetings. The college encourages to utilize the different resource like library, Technological facilities, Internet facilities to make the learning process effective. The college encourages the faculty to participate in subjects meetings, Seminars, workshop and other learning activities to enrich there experience and knowledge. Flexible timetable, pre decided schedule for Cultural activities, Lab work such as Computer lab, Language lab, Psychological lab, Library work are other remarkable steps taken by the college. The social commitment creativity, Social sensitivity to contemporary issues to students are enhanced through active participation in activities under the guidance of teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Orientation Program**	**190**
BEd	**Internship**	**197**
Shiksha Shastri	**Internship**	**78**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback about teachers received from students is given to the respective teachers. Teachers analysis the response given by the students and find out the strength and weakness identify by the students based on the feedback obtain. They prepare new plan to implement to necessary changes in the teaching future. Feedback from the teachers includes areas related to their profession, academic

update, Relationship with colleague and relationship with students. The IQAC of the college analysis the feedback collected from teachers on teaching learning process, evaluations, curriculum and course governance and management. The IQAC points out the strength of the college and areas where improvements is needs. All the faculty members think that the curriculum is a rich one and various areas are dealt in depth focus on problem solving method and are updated from time to time. Regarding student center learning classrooms activities, Library and infrastructure facilities the faculty members are satisfied. The IQAC suggested for research activities the feedback form parents collected during the sessions through telephonic mode and meeting. Alumni members are satisfied with the warm welcome and arrangements by the college for them. Parents are proud of the students and facilities of the college. All have and an appreciation for the preparation and training given to the students for competitive exams. They think that the teachers from this college are competent in their subjects emotionally balanced and socially committed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.BEd	Education	50	50	49
Shiksha Shastri	Education	100	47	45
BEd	Education	100	100	99
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	349	Nill	41	Nill	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	41	9	9	4	9
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every year an orientation program is organized for all the students. Each teacher is mentor we come to know about the problems faced by students through informal chat and discussion with them college staff provide full support and guidance to the students throughout their course. Teachers regularly interact with the students and

monitor their academic performance and attendance students are counsel by subjects teacher and HODs for improving their academic performance and attendance. The curriculum library ICT facilities, Committees, Co-curricular activities are explained to all the students. The teacher support students in all the possible ways to enrich their academic performance the students are constantly motivated for research and skill based programs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
349	41	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	41	Nill	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4016	Year	19/10/2020	07/12/2020
Shiksha Shastri	0101	Year	22/12/2020	17/03/2021
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students on the basis of the examination is an internal part of the teaching learning process. Class test is held to evaluate students efficiency in particular subjects. The academic calendar specify the internal exam conducted in a year. The examination committee also major the academic progress of the students. Test copies checked by subjects teachers and handed out to students than they get their academic progress and changed their process of learning. Academic feedback helps us determined the acceptability of syllabus to students. Students are informed in advance for internal examinations pattern like written examinations, Sessional work, Practical work, Seminar and group discussion. The class time table displaced on notice board regularly. Teachers guide their students to implement all skills. Students are free to ask their queries regarding examinations, sessional work and discussed their difficulties they face during study.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar provided by universities. Each

year we prepare the academic calendar for the institute and also for committee wise activity schedule for the smooth functioning of examinations and related activities. The calendar maintain before the beginning each academic year. The new academic year begins on 1st July. Details in respect various activities to be undertaken like extension lecture, Internal exams, University exams are included. Teachers are informed about scheduled mention in the academic calendar to prepared their teaching plan. The dates of internal exams are announced well in advanced by bringing out notices for students. The scheduled dates filling examinations forms and the actual universities examinations are announced to the students by displaying the notices/circular issued by universities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0101	Shiksha Shastri	Education	33	33	100
4016	BEd	Education	97	96	99
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Student Satisfactions Survey is regularly taken by students on the basis of feedback form and Data is saved in college.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	RSPV	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Extension Lecture on Ayurveda Jatil Bimario ka Ramban Ilaz	Education	16/10/2019
Webinar on Corona se prabhavit jeevan or	Education	22/06/2020

Bhartiya Darshan			
Extension Lecture on empowerment through education is the way of successful life	Education	28/01/2020	
Special Lecture on cultural values in sanskrit	Education	29/09/2020	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Shiksha ke Shetra main Pt. Deendyal Upaddhyay ke vicharo ki prasang ikta ka samyik addhyan	MALKHAN MEENA	Nill	2019	Nill	Nill	2394-3580
Filmi Sangeet ka samaj shastriya addhyyan	Dr. Vinod Kumar Sharma	Nill	2019	Nill	Nill	2319-9318
Shashtriya sangeet samaj main filmi sangeet ki isthiti	Dr. Vinod Kumar Sharma	Nill	2019	Nill	Nill	2394-5303
Role of Woman Writing In Cultural And Lierary Renaissance	Dr. Manisha Sharma	Nill	2019	Nill	Nill	978-93-84277-20-8

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on cultural values in Sanskrit	RSPV	5	185
Extension Lecture on Empowerment	RSPV	6	155

through Education				
Extension Lecture on Ayurveda Jatil Bimario ka Ramban Ilaz	RSPV	5		173
Play on Awareness	RSPV	5		25
Voters Awareness Rally	RSPV	40		159
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voters Awareness	RSPV	Rally	40	174
Play on Vote caste	RSPV	Play	7	20
Program on Cleanliness	RSPV	Awareness program	40	155
Plantation Program	RSPV	Awareness Program	20	130
Independence Day	RSPV	Awareness Program	45	180
Dandiya Mahotsav	RSPV	Cultural Program	35	223
Childrens Day	RSPV	Cultural Program	40	218
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research work	5	0	2
Sports	12	0	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

| Internship | Internship | Governments Schools | 09/02/2020 | 19/10/2020 | 349 |

No file uploaded.

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.25	**2.19**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	**Existing**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Newly Added**
Value of the equipment purchased during the year (rs. in lakhs)	**Nill**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
Laboratories	**Existing**
Class rooms	**Existing**
Campus Area	**Existing**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Athenaeum Light 6.0 LMS	**Partially**	**6.0**	**2019**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

| Text Books | 1704 | 283773 | 188 | 43143 | 1892 | 326916 |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	1	42	1	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	42	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online Classes through Google meet, Webex, Whatsapp group, Gmail group, PPT and PDF Notes	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
19.65	19.5	0.62	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Internet facility, Networked computer, and printing facility, Visualizer, Printers, LCD Projectors, White Boards, and Green Boards. Students

and faculty maintain personal and subject groups for uploading their e-contents. LCD Projectors and Interactive Boards are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. Interactive whiteboard enhances the effectiveness of classroom instruction and learning. Four classrooms are equipped with Computers and LCD Projectors. The library supports the academic needs of students, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books and other works. The library has an organized collection of books of B.Ed., B.A.B.Ed., Shiksha Shastri Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, educational articles, various reports, questions papers of B.Ed. and Shiksha Shastri, Seminar Proceedings, etc. Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, ICT Lab, Psychology Lab, Science Lab and Language Lab. The physical and Sports committee of the college is very active and encourages students to participate in various activities such as Yoga, Sports items, etc

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Government Scholarship	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Webinar Corona se Prabhavit Jeevan Bhartiya Darshan	22/06/2020	269	RSPV
Play on Awareness of Voters	25/01/2020	237	RSPV
Plantation Program	30/11/2019	251	RSPV
Voters Awareness Program Rally	25/01/2020	159	RSPV
Special Lecture on the Cultural Values in Languages	29/02/2020	191	RSPV
Group activity on CAA	25/01/2020	156	RSPV
Extension Lecture	28/01/2020	188	RSPV

Workshop on Teaching Material Aid	12/12/2019	279	RSPV
Sanskrit Sambhashan Shivir	04/11/2019	106	RSPV
Special Extension Lecture	16/10/2019	135	RSPV

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance and Counseling	25	25	5	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Bachelor of Education	B.Ed. and Shiksha Shastri	UOR and JRRSU and other	Masters Degree

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

		No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball competitions	College	60
Singing Competitions	College	15
Shlok Paath	College	12
Badminton Men and Women competition	College	16
Teen Tangdi Race	College	40
Safa Bandhan Competitions	College	8
Make-up Competitions	College	5
Kabaddi Men and Women	College	100
Chess Men and Women	College	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal	National	1	Nill	Nill	Babu Lal Saradhna and Team
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college students' Association plays a vital role in the various activities of the college. It acts as a perfect platform for the students to develop their leadership qualities. In the Students association students play different roles. In addition to that they also act as members in different committees such as Advisory Committee, Discipline committee, Executive committee. The students association takes initiative to celebrate Republic Day, International Women's Day, sports activities ,Independence Day, Teachers' Day and Teej, Diwali and other Indian Festival. s.u.p.w camp was conducted on 25-11-19.Many culture and sports activities were organised .They represent their fellow students and take forward their suggestions and grievances to the Principal and committe members. Students play an integral part in their department association activities, service programs, Grievance Redressal Cell, Library Advisory Committee, Sports Committee, Research Committee, Magazine Committee, Cultural Committee, sports committe,Anti-Ragging committee, Internal Complaint Committee, and Career Guidance Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.4 – Meetings/activities organized by Alumni Association :

The quality and proficiency of the college to a large extent depends on active participation of Alumni Association in various curricular activities and meetings. Therefore, the college has always been ready for support them. Every year our valuable alumni visit college for giving their inputs to the current students and to assist in running classes for competitive examinations organized by Career Counseling Cell of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows decentralization and participated mode of d The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The institution has a practice of Decentralization and participative management. The college provides the better opportunity to all the participating in the decision making process. Right from the Principal the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various committees have contributed to the growth of the college. Each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. 1. Principal Level Principal is the head of institution and chairperson of the IQAC. The Principal regularly consults with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Principal, the IQAC and the teachers of the college. Internal Quality Assurance Cell (IQAC) Students Grievance Redressal Committee Sports committee for the session 2019-20. Following committees are constituted in accordance to university guidelines : Admission Committee, Women's Grievance Redressal Committee, Anti-Ragging Committee, Cultural Committee 2. Faculty level Faculty members are given representation in various committees/cells nominated by the principal in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal. Guidance and counseling committee, Discipline committee, Girls Common Room Examination (University College Level) Committee 3. Students Level For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. 4. Non-Teaching Staff Level Non-Teaching staff also represents in the governing body and the IQAC. Suggestion of non-teaching staff are considered while framing policies or taking important decisions. 5. Participative Management The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level The Principal, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support

services, finance etc. Functional level Faculty members share knowledge among students and staff members while working for a committee. Operational level The Principal and faculty members interact with government and external agencies faculty members, maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is an affiliated body so we implement the curriculum designed by respected universities. All members of the faculty involved actively participated in the review of Two Year, Four Year course. The faculty of the college as the main member of the curriculum review committee for B.Ed., Shiksha Shastri and B.A.B.Ed..
Admission of Students	RSPV is an affiliating college and follows rules of UOR and JRRSU university to achieve the target of admission committee members uses online and offline mode. College has Biometric attendance for Teaching, Non-Teaching and Students all staff members uses smartphones with in built social app like Whatsapp, Mail etc. to communicate information about college and academic process.
Teaching and Learning	All teachers uses ICT based Teaching and students are also updated with new technology. Faculty and students have whatsapp group so teaching learning material can send easily and taken by students. Teachers are encouraged to participate in faculty development program to learn the new techniques in teaching. To cater to the needs of the slow learners teachers provide class notes, give detailed explanations on topics, remedial teaching, and assistant in solving past year question papers. Every month IQAC conducts a student appraisal of teachers and takes a feedback to evaluate the teaching and learning process at the institutional level and suggest measures for improvement.
Library, ICT and Physical Infrastructure / Instrumentation	Books and journals related to subjects and competetives are available

	photostate machine and computers are available in the library.
Examination and Evaluation	College conduct internal assesment by respective course cordinaters and standardrise the internal assesment procdures by the college and the principal conducted model examination and practical examination committee conduct written test and practical examinations and re-examination for absentees evaluation process of the institution adheres to the acadamic calaender prepared in accordence with university academic calander and government calander.
Research and Development	The college encourages the faculty to excel in there efficiency by giving opportunities for there professional growth the college permits the faculty to participate in refreshers/orintations/short term courses conducted by UGC and allowed college faculty to attend national and international seminar workshops conference etc. The institution encourages the teachers to undretake and sucessfully complete the research programe like projects, P.hd. and other research works.
Industry Interaction / Collaboration	The college has many cooperating/Practice teaching schools. The faculty of the college motivate the student and there parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college committee under the leadership of the principal conduct discussion regarding development of college on the basis dissicions the academic calander committee prepared the action plan for the academic session. The draft of this action plan is circularated among all the committee conveners and faculty members for the modification of the academic calander.
Finance and Accounts	The fee structure is decided by PTET. The time table. The college usage the Tally software for transparent fuctioning. Audit is conducted by chartered accountant
Examination	Internal assesment conducted by college the time table displayed on the notice board internal marks and external marks is published as per the

	rule and regulations of the university
Administration	All the procedures of admission/regestration depend on declaring of results and the administration staff keeps those dates. Issue of identity cards/certificates/T.C. by committee members.
Student Admission and Support	Admission process is online including payment of fees. Student are intimated about the admission after completing online admission process. Guidence is given by the faculty to the students to choose subjects and papers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation cum ICT Development program	Nill	07/11/2019	14/11/2019	27	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP Online Mode	2	Nill	Nill	7
Online Development Program	3	Nill	Nill	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	41	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College provides Loan and PF Facility Best faculty award has been initiated comprising cash prize. On festive occasions Lunches is organized.	Care and Share helping Hand to those who work hard	Government Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : College appointed Chartered Accountant M/S R.K. BAKIWALA COMPANY

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RSPV	1000	Sanskrit Sambhashan Shivir

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	RSPSS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Donation of old clothes to slum areas the propose was to do sensitive towards the need of low earning people. Providing Food for Street Animals and Birds. Financial support to needy Students and Teachers.

6.5.3 – Development programmes for support staff (at least three)

Many extension programs were organized to enhance life skills and teaching skills of staff. College organized Stress relieving activities and Yoga session. Counseling session for staff also.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers are encouraged to acquire higher qualification through more P.G. Degrees and Research. College conducted various development programs for staff

so that teachers get an opportunity to acquire knowledge and updated themselves and they can enhance their communication skill, Inter-Personal skill etc..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Extension Lecture on cultural values in Sanskrit	29/02/2020	29/02/2020	29/02/2020	185
2020	Extension Lecture on Empowerment through Education	28/01/2020	28/01/2020	28/01/2020	155
2019	Extension Lecture on Ayurveda Jatil Bimario ka Ramban Ilaz	16/10/2019	16/10/2019	16/10/2020	173
2019	Play on Awareness	25/11/2019	25/11/2019	25/11/2020	25
2019	Voters Awareness Rally	25/11/2019	25/11/2019	25/11/2019	159
2019	Road Safety Awareness Program	30/11/2019	30/11/2019	30/11/2019	173
2020	Distribution of Food for Animal and Birds	01/01/2020	01/01/2019	04/01/2020	182
Nill	Webinar on Corona se prabhivt Jeevan Bhartiya Darshan	22/06/2020	22/06/2020	22/06/2020	244
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Program on Health Issues	16/10/2019	16/10/2019	55	10
Awareness Program on Gender Issues	29/08/2019	29/08/2019	44	9
Awareness program on Motherhood Issues	29/08/2019	29/08/2019	52	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute strongly believed in the Moto of Use, Reuse and Recycle. All the Students and Faculty member are encouraged to carry Lunch Boxes to reduce the amount of Solid Waste. Percentage of power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources. Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. College aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the faculty, members, students and others. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean. All the students and faculty members are strictly encouraged to carry lunch boxes to reduce the amount of solid waste. Green land skipping the campus is made as green as possible by planting a good number of plants by students and the college gardeners.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Physical facilities	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	1	1	16/10/2019	1	Awareness Program	Awareness Program	70
2019	1	1	25/11/2019	1	Voters Awareness Rally	Awareness Program	159
2020	1	1	29/02/2020	1	Special Lecture on the cultural values in Sanskrit	Program on Value Education	185

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Independence Day	15/08/2019	Nil
Teachers Day	05/09/2019	Nil
Gandhi and Lal Bahadur Shastri Jayanti	02/10/2019	Nil
Republic Day	26/01/2020	Nil
Teej Festival	02/08/2019	Nil
Navratri Dandiya and Bhajan Sandhya	05/10/2019	Nil
Childrens Day	14/11/2019	Nil
Vishesh Bal Sabha	14/12/2019	Nil
Basant Panchmi	29/01/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Program on Vote Casting	25/11/2019	25/11/2019	159
Teej Festival	02/08/2019	02/08/2019	130
Independence Day	15/08/2019	15/08/2019	180
Republic Day	26/01/2020	26/01/2020	198
Mahatma Gandhi Jayanti and Lal Bhadur Shastri Jayanti	02/10/2019	02/10/2019	156
Navratri Mahotsav	05/10/2019	05/10/2019	146

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic is going to be banned. • Green landscaping with trees and plants. • Students participate in an environmental program like "Go Green" • Awareness about the benefits of plantation of more and more trees. • Extension Program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF INSTITUTE . Rajasthan Shikshak Prakshikshan Vidhyapeeth is an institution whose aim is that when students complete their studies from the institution and face this competitive society, then they should meet every dimension. Students can not only get a good job by reading books and pass the examination, but also can handle and solve the professional and daily life situation every day in a very easy and technical way, the student becomes a person who can lay the foundation of a good society, able to maintain and live up to the definition of a strong and orderly society. In this context Rajasthan Shikshak Prakshikshan Vidhyapeeth runs a process to fulfill this purpose. Various competition like quiz, Nukkad Natak, Poster Competition, Survey etc. organized to developed various life skill among students. These life skills makes students socially and emotionally competent. Education beyond the classroom one of the best practice of the college. Classroom education is the traditional type of teaching method but classroom education alone would not be sufficient for the overall development of a student so learning outside the classroom is essential and it would give exposure to the young mind as they get an opportunity to explore different things and it gives the dipper understanding of the fundamental concepts. Sanskrit is Dev-vani and oldest language of us so our college provides best opportunity to deal with ancient and modern era so our college gives many sections to enhance all teaching skills like LSRW to our students learn how to manage their day life routine and basic needs. Quality in infrastructure and timely repair of electronic equipment is done to minimize. All the students teachers have their own E-mail Ids and whatsapp group so communications between students and teachers can be electronic. Rajasthan Shikshak Prakshikshan Vidhyapeeth always focus on Green Environment so we Grow More and More Plants as well as Inside and Outside of the college. Staff and students are encouraged to save electricity. The context of care and share is a helping hand extended by the RSPV Family. Conducting programs like exhibition of Teaching Aid, Handicraft Material, etc. . Conducting competition for college students. Distribution of Food for street Animals and birds also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Rajasthan Shikshak Prakshikshan Vidhyapeeth is one of the most prominent prestigious teacher education institute in Rajasthan. The main vision of the institution is to empower students by imparting quality education emphasizing on human and cultural value and developing creative professional leaders with positive attitude. Rajasthan Shikshak Prakshikshan Vidhyapeeth located at nearby JALMAHAL in Jaipur city is the cynosure of the people around. The Infrastructure of this college is look like historical. Institution has dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves. We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations simultaneously we instill in them a positive value system that shapes their attitude Outlook and conduct ,that provide a strong foundation for them to tackle the challenges of life through our different program. We encourage our

bright students to exhibit exemplary behavior even outside the college. The distinctiveness of this college is it's publications. This college is basically Sanskrit college are main objective to motivate all students according to Indian society. College organizes many different research based program like national seminar workshop and Extension special lectures so that our faculty and students can grow more and more in research area. Because of these type of research activities they can get success in research activities. Teachers provides guidance to students in preparing and presenting the answers and answering skills. We Provide them best of teaching skills so that they can enhance there teaching learning process. The college conduct many development activities to enhance all round development of RSPV Family.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

According to see all round development of society. The college has following plans for future create awareness among the local community about street animals and birds. To enhance ICT based learning. Conduct extension activities related to Indian Language and other issues. Conduct workshop to find innovative ways to create environmental friendly useful articles. Publish a New Letter. Create awareness among students about neighboring institutions which make contribution to society. Conduct more projects so our staff may enhance their academic and economic growth.