



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

RAJASTHAN SHIKSHAK PRASHIKSHAN  
VIDYAPEETH

- Name of the Head of the institution **Dr. Manisha Sharma**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **01412671967**
- Mobile No: **8890888908**
- Registered e-mail ID (Principal) **info@rspv.org**
- Alternate Email ID **rspv.iqac.org@gmail.com**
- Address **Shahpura Bagh, Amer Road**
- City/Town **Jaipur**
- State/UT **Rajasthan**
- Pin Code **302002**

##### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Rajasthan and JRRSU**
- Name of the IQAC Co-ordinator/Director **Dr. Subhash Meena**
- Phone No. **9928082625**
- Alternate phone No.(IQAC) **01412671967**
- Mobile (IQAC) **01412671967**
- IQAC e-mail address **rspv.iqac.org@gmail.com**
- Alternate e-mail address (IQAC)

**3.Website address**<https://rspv.org/>

- Web-link of the AQAR: (Previous Academic Year) <https://rspv.org/wp-content/uploads/AQAR-2020-21-1.pdf>

**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://rspv.org/dvv/>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B+</b>	<b>2.59</b>	<b>2023</b>	<b>12/08/2023</b>	<b>11/08/2028</b>

**6.Date of Establishment of IQAC****13/01/2010****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines****Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Successfully completed the cycle of Accreditation.

Many Value Added Courses are offered by Institution.

Faculty development programs are successfully organized by college.

Student participation in extension and outreach activities are improved.

More use to ICT tools involved in teaching-learning process.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Next cycle accreditation process	Successfully completed the cycle of Accreditation
Add new Value Added Courses and increase the frequency of previous value added course	Many Value Added Courses are offered by Institution
Plan FDP for teaching and Non-teaching staff	Faculty development programs are successfully organized by college
Student contribution in extension and outreach activities	Student participation in extension and outreach activities are improved
use of ICT tools	More use to ICT tools involved in teaching-learning process

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	24/12/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>National Education Policy (NEP 2020) envisions an education system rooted in Indian ethos that contributes directly to transforming India that is Bharat, sustainably into an equitable and vibrant knowledge society. The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university.</p> <p>At Rajasthan Shikshak Prashikshan Vidhyapeeth, Jaipur discussion among the faculty members were initiated on the key principles of</p>	



NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, College has initiated process of establishing new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments.

Rajasthan Shikshak Prashikshan Vidhyapeeth, Jaipur has also started taking appropriate steps and constituted a core committee headed by Principal of the College for effective implementation of National Education Policy-2020. Rajasthan Shikshak Prashikshan Vidhyapeeth, Jaipur being a multidisciplinary university offering programs in various disciplines, has a unique academic governance structure for programs and course creation. The structure being organized around various disciplines makes it conducive to ensure multidisciplinary/interdisciplinary. The college has taken the initiative of ensuring a minimum desired level of multidisciplinary across all its programs. The Rajasthan Shikshak Prashikshan Vidhyapeeth, Jaipur has been and will continue to organize sessions with experts on NEP awareness and process among its teachers and students.

#### **16.Academic bank of credits (ABC):**

College is Processing a plan for this purpose.

#### **17.Skill development:**

Presently RSPV has created an eco-system to improve the career skills of the students by establishing CLDs. Skill development is ensured in the students through various methods like-

1. Cell organization coordinators identify the skills needed to achieve graduate characteristics.
2. The programs have skill based experiential learning as a core component of each programme.
3. Vidhyapeeth organizes workshops etc. especially with the aim of imparting precise skills to the students; for example, drawing, music etc.

4. The Vidhyapeeth is making sincere efforts to provide value based education to the learners and make them responsible citizens and ensure social justice and empower the deprived and weaker sections of the society.

5. Skill based projects, field visits and internships in all disciplines are conducted regularly.

Action plan for further implementation under NEP 2020:

1. Vidhyapeeth will collaborate with industry to provide more skill enhancement courses to enhance employability of the students.

2. Vidhyapeeth will work to provide more skilled manpower to the society with the intention of critical thinking and innovation in management and many such areas.

3. Vidhyapeeth will expand faculty development efforts by training them to adopt effective teaching-learning process and research practices.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. Vidyapeeth offers various value-added programs.

2. Various awareness campaigns, road shows and talks are organized to promote our culture and heritage.

3. Various cultural programs are organized regularly on Indian knowledge systems, languages, culture and values.

4. Distinguished teachers are invited to the college as artists and instructors to promote local music, art, language and handicrafts.

Action plan for further implementation under NEP 2020:

1. The Vidyapeeth is also planning to offer some vocational courses in the regional language for better connectivity among all the local students.

2. Proposal to organize programmes to promote our culture, heritage and values.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE has been adopted by Vidhyapeeth since its inception. Program outcomes, Program Education objectives are being drafted designed and notified for on College website. Course outcome are have been appropriately defined for each course and are properly mapped and assessed for calculating the attainment of the same every year and same is used to plan the improvement in academic processes of the College in forthcoming years. Outcomes are assessed and attainment analytics are used to improve the academic quality. In future the process outlined above would be further strengthened and attainment levels will continue to be monitored closely to modify the pedagogy and /or the evaluation, in line with NEP 2020 objectives.

#### 20.Distance education/online education:

The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that HEIs that fulfil stipulated criteria should offer ODL and online programmes so as to reach out to geographically and socio- economically disadvantaged groups.

### Extended Profile

#### 1.Student

2.1 438

Number of students on roll during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 250

Number of seats sanctioned during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 122

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 157

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.5 Number of graduating students during the year 157

File Description	Documents
Data Template	<a href="#">View File</a>

2.6 189

Number of students enrolled during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2. Institution

4.1 20.67

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 75

Total number of computers on campus for academic purposes

## 3. Teacher

5.1 38

Number of full-time teachers during the year:

## Extended Profile

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2.6	<b>189</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

<b>2.Institution</b>	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	20.67
4.2 Total number of computers on campus for academic purposes	75
<b>3.Teacher</b>	
5.1 Number of full-time teachers during the year:	38
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	42

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Rajasthan Shikshak Prashikshan Vidyapeeth runs 3 Courses i.e., B.Ed., B.A.B.Ed. & Shiksha Shastri where B.Ed. and B.A.B.Ed. Courses are affiliated to University of Rajasthan and Shiksha Shastri is affiliated to Jagadguru Ramanandacharya Sanskrit University. Our institutions' large part depends on Universities for legitimising its academic and professional programs. Therefore, the authority of revising the curriculum for Teacher Education was vested with University of Rajasthan and Jagad Guru Ramanandacharya Sanskrit University respectively. The college followed the University of Rajasthan & Jagad Guru Ramanandacharya Sanskrit University in letter and spirit in all academic guidelines related to curriculum and examination.

The institution took the following steps in this regard:

The following certificate courses have been introduced:

- Yoga & Mental Health Certification Course
- Spoken English Certification Course
- Sanskrit Sambhashan Certification Course
- Art & Craft Certification Course
- Micro Teaching Training Programme

The college is always live to planning, reviewing and revising of curriculum to the local context. For this purpose, the college has established Curriculum Enrichment Committee in the year 2021-22 to review and revise the curriculum as per the needs of the students.

The college has also planned to write a letter to both the Universities, i.e., University of Rajasthan & Jagadguru Ramanandacharya Sanskrit University regarding the revision/updates in the curriculum.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**A. All of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

A. All of the Above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://rspv.org/course-learning-outcome/">https://rspv.org/course-learning-outcome/</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded



**1.2 - Academic Flexibility****1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available****1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

63

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

3

**1.2.2.1 - Number of value-added courses offered during the year**

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

356

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

356

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

1

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Due attention is given to interdisciplinary character of teacher education by including core knowledge from various areas like psychology, sociology, history of education by having them reconstructed into conceptual bases of education, understanding learner and learning, historical perspectives of Indian education, and to have them cut across the boundaries and enable the students develop coherent understanding.

Micro-teaching and practice of teaching has a pre-practice and post practice components that hone the pedagogical skills. Not only this, the theoretical knowledge is backed up with the host other school engagements and visits to other institutions, upper primary and secondary schools, and teacher education institutions to enable students crystallize theoretical knowledge into effective practice.

Various Certificate courses also add to the skill set of students like Yoga & Mental Health Certification Course, Spoken English Certification Course, and Sanskrit Sambhashan Certification Course, Art & Craft Certification Course, Micro-Teaching Training Programme.

The classroom atmosphere is participative where the teachers and

students participate in discussions, classroom seminars, presentations. The climate of collaboration and participation provides platform for critical thinking and hones the skills of dialogue and negotiation. In addition to it, there are host of activities that are conducted throughout the year that gives chance for creative self-expression and enhancement of social and emotional skills.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to:  
 Development of school system  
 Functioning of various Boards of School Education  
 Functional differences among them  
 Assessment systems  
 Norms and standards  
 State-wise variations  
 International and comparative perspective

It's important that the students are familiarised with the school system existing in India and elsewhere. Our institution takes care of it through various courses of study and by way of activities and engagements over the period of students' stay in the college. Besides steps are underway to further deepen students' knowledge in diversity in norms and standards across India. Presently student teachers are acquainted with the diversity by way of the following:

**In various Courses:**

Courses providing historical perspective on education give a clear idea to students how the school system has evolved over a period of time. There are various courses on measurement and evaluation in different programs familiarising students with assessment segments, norms and standards. The courses on 'School Administration' & 'education policies and institutions' courses are taught which familiarise students with functioning of school systems across India.

As a part of curriculum students use to do Block Teaching in their internship. Block Teaching is a way in which students get acquainted with each and every aspect of teaching programme. It includes all the parameters, such as - Time-Table, school assembly, attendance, subject teaching, curricular as well as co-curricular activities, etc.

#### Internship/practicum:

The school engagement is spread across government schools which were in private schools earlier. This engagement is from middle to secondary education. Therefore, the range of school engagement provides ample opportunities to students to gain knowledge through theoretical as well practical knowledge.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

All three programs enable students to learn from various courses on perspectives in education, pedagogy, and school engagement, which ultimately converge and consolidate the learning in the student teachers to develop in them the appropriate professional acumen to undertake the demanding career as a teacher.

The following highlights cater to this:

- Thorough practicum for each course to see the theory from the lens of practice: Practicum part in each of the theoretical and practical course is taught through ICT as well as Skill based activities which enables students to

develop professional acumen and gain wide range of curricular experiences.

- **Inclusive of behaviourism & constructivism:** The college has years old practice of lesson plan handbooks which include constructivist lesson plans in History, Bio-science, Mathematics, Urdu, English, Hindi and Geography etc.
- **School engagement begins with observation and ends with deeper reflective practice:** The school engagement begins with observation letting students walk the initial steps with keen observation and goes on to deeper engagement and intervention in the later.
- **Visits to institutions related with children at all levels:** Visits from primary schools to secondary schools, provides student teachers a broad view of school education.
- **Diversity of school system:** The institution acquaints students with diversity of school system in India through courses, practicum, workshops, seminars, webinars, etc.
- **Introduction of Value-added Courses:** Sanskrit Sambhashan Certification Course, Yoga & Mental Health Certification Course, Spoken English Certification Course, Art & Craft Certification Course, Micro Teaching Training Programme.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders**

Feedback collected, analyzed,

<b>is processed and action is taken; feedback process adopted by the institution comprises the following</b>	<b>action taken and available on website</b>
--	--

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

**189**

##### 2.1.1.1 - Number of students enrolled during the year

**189**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

**124**

##### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

**124**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

7

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

At the entry level, Orientation & Induction Programmes are organized by the institution in which students get opportunity



to interact with the faculty members. During these interactive programmes, academic investigation of the students is done by collecting responses from the students. The responses are collected with special focus on four important parameters of teaching profession i.e., teaching interest, competencies, attitude, and challenges. The teachers make the students apprised with the Programme Learning Outcomes (PLO's), Course Learning Outcomes (CLO's) and curricular and pedagogical aspects in teacher education programmes.

Besides this, during the Fresher's Welcome, the students are taken for a tour of the college facilities. During the tour, the students get to see the library, the labs, the classrooms, the auditorium and other important places of the college.

The students joining the college go through counselling conducted by the Guidance & Counselling Cell of the college, to decide taking up of elective and pedagogy courses. The counselling cell plays an active role all through the session by helping and motivating students towards the programme and the profession.

As commitment to honour student diversity, different programmes are organized and conducted for the students round the year such as mentoring, remedial learning engagement, learning enhancement and collaborative tasks, etc. All these programmes are of great importance to nurture teaching professionals in the region.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and**

Six/Five of the above

<b>Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	<b>Three of the above</b>
File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.2.4 - Student-Mentor ratio for the academic year</b>	
<b>20:1</b>	
<b>2.2.4.1 - Number of mentors in the Institution</b>	
<b>22</b>	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Our institution has been at the forefront in introducing changes in curriculum that not only includes syllabi but teaching-learning methodologies too.

It took the faculty some time to slowly shift from pure lecture-based teaching to collaborative, flexible and multi-mode teaching learning in all its programmes. The faculty used online teaching in terms of e-content where transcripts and video lectures were used. The various methods of teaching used in the institution are:

**Use of Experiential, Participative Learning and Problem-solving Methodologies:**

Experiential and Participative learning have been used all along in our institution. The teacher education institutes have greater scope to use experiential learning when students take part in school engagement programs starting from shadowing of teachers to observation of various activities in schools and finally to practice of teaching. The students are encouraged to see various problems in schools and reflect on the solutions for the problems.

1. **Pre-Practice:** Before active school experience student teachers participate in pre-practice through Micro-Teaching and Workshop on Teaching Material Aid, the experience of which enables them to go for actual and active school engagement. Here they encounter and confront problems related to theoretical application in practice.

**2. Regular Classwork:** Besides this, participative and collaborative learning is encouraged in classrooms too by way of holding discussions, seminars workshops, question and answer sessions, etc.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

38

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	<a href="#">View File</a>

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

438

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.4 - ICT support is used by students in various learning situations such as**

Four of the above

**Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	Nil
Any other relevant information	<a href="#">View File</a>

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The main objective of these programmes is to develop professional attributes among the students required for school management system. Continual mentoring is provided by teachers for developing professional attributes in students through the following:

1. Working in Teams: Under the guidance of assigned mentors, students are trained in both theoretical and practical aspects of school management system like Lesson Planning, Micro Teaching, Community Based Activity, etc. The trainees are given Orientation on different skills of teaching in light of CLOs and PLOs.

2. Dealing with Student Diversity: At the entry level, Orientation & Induction Programmes are organized by the institution in which students get opportunity to interact with the faculty members.

3. Conduct of self with colleagues and authorities: The code of conduct helps in streamlining and harmonizing all the functioning of the institution. The college functions through

democratically constituted committees. The students are a part of it to learn to share responsibility.

4. **Balancing Home and Work Stress:** In order to balance home and work stress, the institution conducts many sports activities and field tours to different places which allow students to interact with each other and help them in socializing and building personal bonds with each other.

5. **Keeping oneself abreast with recent developments in education and life:** The College is also facilitating students in updating their knowledge and competencies by way of organizing workshops/seminars/conferences, encouraging self-study and by providing internet facility throughout the campus.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The Teaching-Learning process of the institution encourages broader thinking abilities among students. These activities in the college propel students towards convergent/divergent thinking, discursive/analytical thinking, and the skills of recognizing perspectives, investigation, communicating and taking action. The

following caters to the aforementioned:

- Intellectual/thinking skills:

In theory classes: The intellectual and thinking skills are propelled through in-class and out-class discussions, presentations, seminars and workshops.

In practicum: Teacher education courses in practicum part explore all the intellectual capabilities including critical thinking, creativity, discursive skills, innovativeness and empathy.

Internship & its criteria: The College has come out with the criteria of internship that leads to wider and better experience in school engagement. It enables students to see the theoretical knowledge under practical lens.

Participation in workshops/seminars/conferences: The College organizes various workshops/seminars to foster intellectual skills in student teachers.

- Empathy/life skills:

The institution conducts the following activities to develop empathy and life skills:-

Conducting Community Based Activities - Food & Clothes Distribution, Distribution of Masks, Parinda for Birds, etc.

Conducting Cleanliness drives in the campus and its surrounding areas.

Besides above, following two cases have been attempted by teachers:

**1. For creativity & innovativeness:**

The institution organizes various Seminars for innovations. Furthermore, the institution is redolent with creativity and innovativeness in every area and activity of the college.

b) Development and introduction of new constructivist lesson plans:

The College has been innovative in developing and introducing new constructivist lesson plans in subject pedagogy.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4 - Competency and Skill Development**

<b>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</b> <b>Organizing Learning (lesson plan)</b> <b>Developing Teaching Competencies</b> <b>Assessment of Learning Technology Use and Integration</b> <b>Organizing Field Visits</b> <b>Conducting Outreach/ Out of Classroom Activities</b> <b>Community Engagement</b> <b>Facilitating Inclusive Education</b> <b>Preparing Individualized Educational Plan(IEP)</b>	<b>All of the above</b>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.4.2 - Students go through a set of activities as preparatory to school- based practice</b>	<b>Ten/All of the above</b>
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**teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback**

**All of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b>	<b>All of the above</b>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b>	<b>All of the above</b>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship program forms a very important part of the curriculum in the teacher education program. In order to acquaint the students with the school atmosphere, the internship/school engagement program is spread across the India to ensure student training & participation on a continuous basis. The internship program is conducted every year and necessary preparations are therefore made well in advance; beginning with the:

1. Selection & identification of schools: The option of selection/identification of the school is given to the student itself by giving him/her options of 20 schools on the basis of priority of his/her choice in view of the feasibility of location, proper staff, infrastructure etc.
2. Preparing the students going for internship: The Micro-Teaching sessions are conducted by teacher educators of the institution acquainting the student teachers with lesson planning, learning outcomes and resources, inclusion and diversity, assessment and evaluation, ICT integration etc as per the requirements of internship/school engagement in the teacher education programme.
3. Streamlining mode(s) of assessment of student performance: The progress in all areas of school engagement is traced through Criticism Lesson Plans & Final Lesson Plans demonstrated by the students, and assessments are made in form giving credence to the holistic development of student teacher as a competent professional.
4. Exposure to the variety of school set-ups: The very design of the internship program encompasses an exposure to the Government Schools allotted by the District Officer of

## Education Department, Jaipur.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.9 - Number of students attached to each school for internship during the academic year****2.4.9.1 - Number of final year students during the academic year**

155

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Nine/All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The schedule of the internship program is designed in such a manner that ample number of sessions (in house) is kept for orientation and pre-practice for the students and for newly joined teacher educators going for internship. The Micro-Teaching sessions are conducted by teacher educators of the institution acquainting the student teachers with lesson planning, learning outcomes and resources, inclusion and diversity, assessment and evaluation, ICT integration etc as per the requirements of internship/school engagement in the teacher education programme.

The internship programme is conducted by the institution under the norms specified by the State Government.

The monitoring of the students during the internship is done by the teachers/principal of the allotted schools of the students. For that, a Block Teaching Diary is also prepared by the student which consist of the time-table/schedule to be followed, reports of various activities conducted in the school, observation chart, etc.

Various documents are also prepared by the students, such as:- Attendance register, Teacher Attendance Register, T.C. Performa, S.R. Register, etc.

Progress Report is also given to the students to evaluate their performance.

After the completion of the internship, the institution evaluates the progress in all areas of school engagement through Criticism Lesson Plans & Final Lesson Plans demonstrated by the students, and assessments are made in form giving credence to the holistic development of student teacher as a competent professional.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)</b></p>	<p>All of the above</p>
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b></p>	<p>Five of the above</p>
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

38

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

300

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

300

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words  
 1. In house discussions on current developments and issues in education  
 2. Share information with colleagues and with other institutions on policies and regulations

Our institution provides faculty members with training to improve their skills in technology-enhanced learning (e.g.,



using online learning platforms) and course design (e.g., formulating programme objectives/outcomes and translating the same course-level learning objectives/outcomes).

Teachers also participate in various faculty development programmes such as Induction & Orientation Programs, Seminars, Webinars and so on.

After ensuring that students are not affected by the absence of any faculty member, the institution's head recommends for grant of permission for the staff member to pursue further education.

Faculty members are encouraged to present their work at National and Seminars and conferences. The college administration allows staff to serve as resource persons, examiners, and inspection staff, and so on at both the college and university levels. Our teachers will benefit from this as both professional development and extension service.

The institution publishes books in which the faculty is permitted to publish their research and writings.

The college administration also organises expert lectures on various subjects, which benefit the faculty as well. It is expected that faculty members will gain first hand exposure to the most recent advances in classroom teaching, research methodology, and so on through these programmes.

To maintain high teaching standards, all faculty members go through an ICT Development Programme for overall communication improvement in listening and speaking.

All course materials, books, notes, etc. are uploaded on a Software i.e., KOHA to which all students can access.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The Institution has a robust mechanism of continuous internal evaluation in all its programmes. This is ensured in the following manner:-

- **For Academic Courses:** The Theory, practical as well as School Engagement Programme is compliant with the stated PLO's & CLO's for proper learning from the stated course.
- **Modes of Assessments:** The Assessment modes & devices like Seminars, Assignments Sessional work, Mid-Term Exams & Projects etc., are conducted to assess students continuously/unit wise on various parameters.
- **Assessment for School Engagement:** In order to ensure comprehensive and continuous evaluation of the learning activities in the school engagement programme the institution has prepared a detailed manual of criteria for internal evaluation (course-wise). Activities such as school internship, teaching practice, microteaching, assignments, project work, field exploration, Criticism Teaching Plan, Final Lesson Plan and demonstration are scheduled as per university curriculum.
- **Dissemination of Information:** Moreover, the students are informed regarding the conduct of internal evaluation through date sheets/notifications which are issued on proper time and displayed on college notice board.
- **Ensuring Punctuality & Attendance:** In order to maintain regularity and punctuality, the students are required to have 80% attendance in theory subjects and 90% in practical subjects. However, the students representing the Institution in any sports, cultural, can claim the number of days participated in these activities in qualifying attendance criteria required.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination**

Five of the above

**Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Our institutions' large part depends on Universities for legitimising its academic and professional programs. Therefore, the authority of grievance related to final examinations vested with the Universities themselves.

The Grievance Redressal Mechanism is in place in the institution for internal as well as external examination in the following manner:

**Internal Assessment:**

If any student(s) misses any assessment due to unavoidable circumstances, he/she is given a one-time chance for re-assessment. This is done after the student(s) submits application before the concerned teacher/college administration requesting for the conduct of their examination after confirming the genuineness of the case make arrangements for re-assessment.

If any student has a grievance regarding evaluation of his/her internal assessment, he/she is given an opportunity to clarify the doubts if any. In this situation, the student can approach the concerned teacher and discuss the grievance with him/her. If there is any scope for rechecking/re-evaluation, the student has to submit an application.

**External Examination /Evaluation:**

The authority of grievance related to Final Examinations vested with the Universities themselves.

In case a student misses any examination particularly pertaining to final examination, such cases are referred for examination for next year as per the rules of University of Rajasthan & Jagadguru Ramanandacharya Sanskrit University respectively.

In case a student is desirous of re-checking/ re-evaluation of his/her answer scripts the same is taken up by the university after the student applies for re-evaluation.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation  
Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

This Institution issues the Academic calendar of its own which reflects time schedule for the different programmes/courses.

1. A detailed time schedule is incorporated in the academic calendar of the Institution of all the courses with regard to:

- Internal Evaluation
- Remedial Classes
- Admission Process
- Induction of New Entrants & Old Students
- School Internship
- Co-Curricular Activities
- Micro Teaching
- Webinars/Seminars/Workshops

2. The academic calendar also highlights the need to conduct Lesson Plans, Practical, Field Visits, etc in a time bound manner.

3. Regarding conduct of School Internship/Practice of Teaching, the calendar reflects that the same must be conducted as per the

**Guidelines issued by the Universities.**

4. All the coordinators and heads of the departments implement the academic calendar in letter and spirit.

5. Due to the prevailing pandemic and the unrest in the valley, the calendar sometimes gets delayed.

Deadlines for submission of assignments, projects, lesson plans, etc. are conveyed to the students from time to time through notice boards, online modes and verbal communications.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.7 - Student Performance and Learning Outcomes**

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Teaching-learning and internal evaluation process are aligned with the stated CLOs & PLOs

The teaching learning and internal evaluation are aligned with the stated CLOs & PLOs in the following manner:

1. Orientation programmes in accord with CLOs and PLOs: The orientation programs acquaint the student teachers about the programme requisites in terms of Program Learning outcomes (PLOs) and Course learning outcomes (CLOs) so that the students are orientated beforehand about the objectives of the program.

2. Syllabi/courseware delineating CLOs & PLOs: The syllabi/courseware of each program comes with CLOs and PLOs which enables the students and faculty to adhere to the stated PLOs and CLOs. The same is available on the website.

3. Internship/School Engagement in terms of CLOs & PLOs: Internship in all programs is conducted according to the set criteria of assessment which are in accord with the stated CLOs and PLOs. The criteria of assessment give the break-up of marks allotted to different areas and indicators.

**4. Internal evaluation:** The internal evaluation in all programs keeps in mind the CLOs and PLOs. The assessments are done keeping in mind to impart required knowledge, skills and attitudes in student teachers. Assignments, discussions, seminars, demonstrations and tests in theory and internship are used to assess students in terms of stated CLOs & PLOs.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progress in student performance on learning tasks is recorded, to a good extent, in the transcript form in the following ways:

- 1. Theory Classes:** All theory classes are conducted and the performance is analyzed through the attainments calculated. If the attainment is below the specified level then the institute immediately works for it. The college organizes various extra classes, brainstorming sessions, workshops, quizzes, etc., to increase the interest of the students. Until present the institution has delineated various attributes to be developed in students in terms of knowledge, skills and attitudes in all courses.
- 2. Internship:** The progress in all areas of school engagement is traced through Criticism Lesson Plans & Final Lesson Plans demonstrated by the students, and assessments are

made in form giving credence to the holistic development of student teacher as a competent professional. These plans enable the institution to monitor the performance to enhance the future performance of the students.

3. Introduction of LMS: The institute has started using LMS to acquaint the students with the facility of getting notes, subject material, books, etc anytime, anywhere.
4. Lesson Plans/Demonstrations: Students are given assignments regarding planning of lesson, demonstration, internship, microteaching, simulated teaching and practice of teaching, which are monitored and supervised by the teaching faculty, students and the practice of teaching schools.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

393

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Following are some of the examples of the activities carried out for the overall development of the students:-

- **Example 1- Yoga & Mental Health Course:** The institution began its Yoga & Mental Health Certification Course for the students. It is a one month course which helps students with the following:-

1. Reduces Stress And Anxiety
2. Improves Memory And Attention Span
3. Helps To Manage Weight
4. Improves Flexibility, Balance And Posture
5. Teaches Correct Breathing Techniques
6. Promotes Mindfulness
7. Encourages Self-Love And Self-Care, etc.

- **Example 2 - Communication Skills:** With the need of development of Communication Skills in students. For enhancing communication in Sanskrit Language, the college came up with the idea of conducting Sanskrit Sambhashan Certification Course for 10-30 days every year.

One month Spoken English Certification Course also started by the college for the communication and intellectual development of its students.

- **Example 3 - Brain Storming Sessions -** The institution is offering various Brainstorming sessions and activities from time to time to enhance problem based learning of the students.

The activities include various Quizzes, Group Discussions, Lectures, Seminars, Workshops, etc. The session carries out every year.

The institution is working tirelessly to ascertain and address the learning needs during the course of the programme.



File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field**

Three of the above

**work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	<a href="#">View File</a>
Sanction letters of award of incentives	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence for each of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

All of the above

File Description	Documents
Documentary evidences in support of the claims	<a href="#">View File</a>
Details of reports highlighting the claims made by the institution	<a href="#">View File</a>
Reports of innovations tried out and ideas incubated	<a href="#">View File</a>
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.2 - Research Publications</b>	
<b>3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year</b>	
<b>1</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year</b>	
<b>3</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>3.3 - Outreach Activities</b>	
<b>3.3.1 - Number of outreach activities organized by the institution during the year</b>	
<b>3.3.1.1 - Total number of outreach activities organized by the institution during the year</b>	
<b>8</b>	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

579

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

331

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

331

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The college has been live to social issues all these years and has conducted activities towards social development. The College during its normal school engagement encourages students to go for community engagement and other such activities. This component is a part of internship where each one-teach-one/community engagement/ situational analysis etc., is the part of this component.

1. Every course is accompanied with some portion of self-study or self-work that makes students to take the classroom learning to the relevant areas of action. The students get chance to put the ideas into practice during in-campus and out campus programs.
2. The institution has been live to its ecological responsibility also by making it a Plastic Free Zone and No Smoking Zone as well and also by conducting various awareness programs and undertaking activities concerning our fragile ecology such as Cleanliness drives -Swachhta Pakhwada, Tree Plantation Ceremony, No-Polythene Awareness, Mask distribution drives, Programs on World Earth Day, World Water Day, and Subject Tours as well as field visits etc.
3. The College with its teachers and students is working to help the population. In this regard the College has started a drive on Distribution of Food and Clothes to the needy people.
4. Door to Door Surveys were conducted to ascertain the needs and requirements of the households. COVID mitigation initiatives, winter gear, & general health awareness was also taken up in the said area.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

41

##### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

41

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	<a href="#">View File</a>
Report of each linkage along with videos/photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest-literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</b></p>	<p><b>All of the above</b></p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>INFRASTRUCTURE AND LEARNING RESOURCES</b></p> <p><b>4.1 - Physical Facilities</b></p> <p>4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words</p> <p><b>The institution has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments. The institution has 12 classrooms besides the following blocks:-</b></p> <ol style="list-style-type: none"> <li><b>1. Academic Block</b></li> <li><b>2. Administrative Block</b></li> </ol>
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3. Laboratory Block
4. Library Block
5. Common Room
6. Canteen
7. Toilet Facility
8. Seminar Hall
9. Meeting Hall
10. Assembly Block
11. Sports Ground
12. Yoga & Meditation Hall
13. Temple
14. Garden
15. Medical Room
16. Peon Rooms
17. Hostel
18. Parking Area

The college has a Physical Education Department, IQAC, Admission Cell, Training and Placement Cell, Counselling room, Principal Office, Art Room, Examination Cell, Meeting Halls, Staff Room, Accounts Cell, etc.

Besides, a well-equipped Psychology Lab, Language Lab, Science Lab, Geography Lab, and Educational Technology (ET) Lab, the institution has a dedicated Computer Lab with networking and internet facility for students.

The institution also has 6 laboratories for further enriching teaching learning process.

The institution also has 50% ICT enabled classrooms, digital projectors and smart boards that facilitate and enhance our teaching -learning process. The institution also has seminar hall & Meeting Hall for catering to the demands of organising seminars, debates, guest lectures, meetings etc. for interactive teaching - learning activities.

The College contains Hostel Facilities as well only for boys with the occupancy of 60 students.

The institution has adequate sports facility for learners. The institution is having Indoor Sports Room with the games like - Table Tennis, Carom, Chess, Gym Centre, Volley Ball and Badminton Court; Kabbaddi, kho-kho ground, Yoga & Meditation Hall for the physical and mental enrichment of the students.



File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

##### 4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

8.75

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Rajasthan Shikshak Prashikshan Vidyapeeth has a Centralized fully Wi-Fi enabled Double-Storey Library with a seating

capacity of more than 150 students. The collection of library includes 17032 books, 20 Journals, 500 Magazines, newspapers, catalogues and various other formats.

The KOHA offers the access to both faculty and students to its e-resources. Once user is registered by the library, KOHA can be accessed from anywhere, anytime irrespective of platform and device he/she is using. Thus, it is immensely helping our students and teachers in their academic pursuits.

The KOHA have been a boon for teachers and students alike during COVID-19 pandemic as it has helped them in unhindered access to quality resources. It was of a great help for library users in getting access to quality free and open access material/contents specifically meant for the subjects / course papers taught in the college.

KOHA is user friendly software, as it is built up with easy accessible tabs which separates the reading material according to the names of the writers, subjects, courses, etc. which turns to be very helpful both for the students and the teachers to find the material as per their need.

KOHA contains hand written notes and videos of the various subjects of our faculties, which can be easily accessed by the students at any hour of the time. Many E-Journals, E-Resources and E-Books are also available on the portal.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="http://rspvstaff.bestbookbuddies.com/">http://rspvstaff.bestbookbuddies.com/</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Library is a storehouse of books. It provides various other sources of information for reading in its premises as well as borrowing for home. Rajasthan Shikshak Prashikshan Vidyapeeth has a Centralized fully Wi-Fi enabled Double-Storey Library with a seating capacity of more than 150 students. The collection of library includes 17032 books, 210 Journals, 517 Magazines, 5

newspapers (1 English & 4 Hindi), catalogues and various other formats. Wide range of books are stored in a library and well organized in book shelves which is managed by two persons - Librarian and Lab Boy which is fully dedicated towards maintaining and helping the students and teachers with their needs.

#### Remote Access:

The college library is subscribing KOHA and offer access to both faculty and students to its e-resources. Once user is registered by the library, KOHA can be accessed from anywhere, anytime irrespective of platform and device he/she is using. Thus, it is immensely helping our students and teachers in their academic pursuits. The KOHA have been a boon for teachers and students alike during COVID19 pandemic as it has helped them inunhindered access to quality resources.It was of a great help for library users in getting access to quality free and open access material/contents specifically meant for the subjects / course papers taught in the college.

KOHA contains handwritten notes and videos of the various subjects of our faculties, which can be easily accessed by the students at any hour of the time.

Many E-Journals, E-Resources, and E-Books are also available on the portal.

File Description	Documents
Landing page of the remote access webpage	<a href="#">View File</a>
Details of users and details of visits/downloads	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

Three of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

1.42

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2.5 - Per day usage of library by teachers and students during the academic year

##### 4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

6233

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Rajasthan Shikshak Prashikshan Vidyapeeth is well equipped with the IT facilities. The Maintenance Officer contacts our vendors for any repair, maintenance or replacement work of the equipments. The college ensures optimal utilization of funds from time to time for upgradation of facilities in the interest of learners.

The campus is fully Wi-Fi enabled. Moreover, the institution has also enhanced its speed from 300 Mbps to 500 Mbps.

The institution has 60-65% ICT enabled Campus. All the labs- Computer Lab, Psycho Lab, Language Lab, Science Lab, ET Lab Geography Lab, Art & Craft Lab, library, admin office are fully ICT enabled. Moreover, 50% of the classrooms consist of ICT facilities.

The institution has an established E-Library with the software KOHA. KOHA offers access to both faculty and students to its e-resources. Thus, it is immensely helping our students and teachers in their academic pursuits. The KOHA have been a boon for teachers and students alike during COVID19 pandemic as it has helped them in unhindered access to quality resources. It was of a great help for library users in getting access to quality free and open access material/contents specifically meant for the subjects / course papers taught in the college.

The institution runs its Learning Management System (LMS) also which provides an indispensable set of features that support educational activities for classroom learning. It helps make learning more interactive and fun, track student progress, create and deliver various educational content, and collaborate on projects.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

58

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:</b>	<b>B. 500 MBPS - 1GBPS</b>
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File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant Information	<a href="#">View File</a>

<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</b>	<b>Four of the above</b>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<b>Nil</b>
List the equipment purchased for claimed facilities along with the relevant bills	<a href="#">View File</a>
Link to the e-content developed by the faculty of the institution	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

#### **4.4 - Maintenance of Campus and Infrastructure**

##### **4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)**

**11.92**

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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained under the supervision of various committees which include members from both students, teaching and non-teaching staff. Most of the classrooms have ICT enabled facilities.

The college ensures optimal utilization of funds from time to time for upgradation of facilities in the interest of learners.

The College hires ICT experts from outside from time - to -time that oversees the ICT support facilities of the Computer Systems and other IT related devices. Any repair beyond the scope of the technical staff of the college is done through authorized service centres/external agencies and purchase of spares (if any) is also made.

The college have Lab Attendants to ensure proper upkeep of the labs including Psychology Lab, Geography Lab, Science Lab, Language Lab, Education Technology Lab, and Craft Lab and Computer Lab and maintain proper record of items/equipment in the labs.

The Sports Committee keep a record of all the sports equipment and the procurement of new equipment is done by following a proper procedure.

The classrooms are maintained on regular basis and cleanliness is ensured by a group of Class-IV employees and sweepers. The Managing/Academic Planning Committee of the college inspects the classrooms and other support facilities for learners on periodical basis to ensure proper seating arrangement and other



facilities and recommends its upgradation/repair/purchase and necessary arrangements are made in this regard after approval from the principal.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical**

Seven/Eight of the above

<b>aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls</b> <b>Indicate the one/s applicable</b>													
<table border="1"> <thead> <tr> <th data-bbox="86 300 523 367">File Description</th> <th data-bbox="523 300 1394 367">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 367 523 434">Geo-tagged photographs</td> <td data-bbox="523 367 1394 434" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 434 523 501">Any other relevant information</td> <td data-bbox="523 434 1394 501" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo-tagged photographs	<a href="#">View File</a>	Any other relevant information	No File Uploaded							
File Description	Documents												
Geo-tagged photographs	<a href="#">View File</a>												
Any other relevant information	No File Uploaded												
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>												
<table border="1"> <thead> <tr> <th data-bbox="86 972 523 1039">File Description</th> <th data-bbox="523 972 1394 1039">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1039 523 1137">Data as per Data Template for the applicable options</td> <td data-bbox="523 1039 1394 1137" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1137 523 1236">Institutional guidelines for students' grievance redressal</td> <td data-bbox="523 1137 1394 1236" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1236 523 1420">Composition of the student grievance redressal committee including sexual harassment and ragging</td> <td data-bbox="523 1236 1394 1420" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1420 523 1518">Samples of grievance submitted offline</td> <td data-bbox="523 1420 1394 1518" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1518 523 1590">Any other relevant information</td> <td data-bbox="523 1518 1394 1590" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template for the applicable options	<a href="#">View File</a>	Institutional guidelines for students' grievance redressal	<a href="#">View File</a>	Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>	Samples of grievance submitted offline	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Samples of grievance submitted offline	<a href="#">View File</a>												
Any other relevant information	<a href="#">View File</a>												
<b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</b>	<b>Three of the above</b>												

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
3	157

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning  
Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The main objective of the council is to improve the quality of education and to create a healthy academic atmosphere for the students. It is highly active and plays a proactive role through the following:

#### 1. Grievance Redressal:

Grievance Redressal Cell of the college always maintains close contacts with all the class representatives and collects grievances/issues from the students for onward submission and redressal to college administration.

#### 2. Institutional feedback:

The student council is highly active in sharing feedback regarding the institution, teachers, teaching methodology and the college administration. The feedback is analyzed by the IQAC and presented before the college administration for further course of action.

### 3. Part of conducting and organizing events:

The council is actively involved in the planning and execution of different activities pertaining to academic, sports and cultural events.

### 4. Part of College Committees:

The students are made part of different college committees, such as Internal Quality Assurance Cell, Alumni Committee, Discipline & Grievance Committee, Cultural/Extra Curriculum/ Community Based Activity Committee, Sports Committee, Women/Sexual Harassment/Internal Complaint Committee, Anti-ragging Committee and Curriculum Enrichment Committee. The Student members are nominated by the council/presidium so as to make them involved in the functioning of the various committees.

### 5. Facilitate Communication:

Student councils of the institute act as a platform for student voices to be heard and can provide a space for students to communicate their needs and concerns to the college administration.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association of the college is registered with the name Pura Prashikshanarthi Samiti is the name of Alumni association of our institution which is registered under Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 198).

The main objective of this association is to utilize the services and valuable experiences of Alumni members for the overall development of the institution.

The college conducts the meetings of the Alumni Association twice a year. Alumnis share their concerns, experiences and suggestions. These suggestions/ feedback expressed are analyzed and administered for the further course of action.

Some of the major contributions of alumni members towards the development of institution are as under:

#### 1. Mentoring-

Alumni as mentors share information and experiences about their own career paths, and provide guidance, motivation and emotional support to the students. They also assist students in exploring careers, setting goals, developing knowledge, skills and positive attitude towards the teaching profession.

#### 2. Extension Lectures and Career Counselling-

The institution invites Alumni to provide inspirational lectures with an objective to update the students with the latest trends in the fields of education and technology. Different programmes are also organized by the institution in which alumni members interact with the students regarding teaching pedagogy/methodology.

#### 3. Resource Persons-

Many of the alumni members are called upon to serve as resource persons in various institutional programmes, orientation & induction programs, seminars, conferences, workshops, convocation, prize distribution ceremony, etc.

#### 4. Fundraising Arm-

Alumni Associations also serves as the fundraising arm for the institution.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support</b>	<b>All of the above</b>
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File Description	Documents
Documentary evidence for the selected claim	<a href="#">View File</a>
Income Expenditure statement highlighting the alumni contribution	<a href="#">View File</a>
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	<b>No File Uploaded</b>

<b>5.4.3 - Number of meetings of Alumni Association held during the year</b>  <b>3</b>
--

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words</b>
--

<b>The Institution has a good rapport and network with alumni and former faculty members. The Alumni Association of the college is registered under Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 198) with the name Pura Prashikshanarathi</b>
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Samiti. The College periodically convenes meeting of Alumni Association members and invites their valuable suggestions for the betterment of the college. In order to motivate and nurture special talent of students, the institution has made it a point to invite eminent alumni members on various occasions like Seminars, Workshops, Conferences, Orientation, Annual Day, Prize Distribution Ceremony, Convocation, etc. During these programmes, the Alumni share their valuable experiences and success stories to motivate and groom the students for teaching profession. The Alumni members not only motivates the students for seeking teacher education programmes but also acts as a role model and torch bearers for the teacher aspirants.

During orientation programmes, the students gets opportunity to interact with the eminent alumni members regarding programme learning outcomes, pedagogy, recent developments in the field of education and the need and importance of teaching competencies. They share their valuable experiences and knowledge in order to improve the overall quality of education in the institution.

In addition, the college conducts Alumni meetings every year where they share their concerns, experiences and suggestions. The suggestions/ feedback expressed by alumni members are analyzed by the IQAC team and the same is presented before the College administration for further course of action.

Alumni Associations also serve as a fundraising arm for the college.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

We envision ourselves as one of the leading institutes for teacher training that impart quality and value based education

to the students of the state by upholding the highest standards of transparency, accountability and efficiency.

**\* Vision:-**

To produce quality teacher for playing their significant role in the society for educational reconstruction tending to result in total reconstruction of the nation by adhering to the statement-"TEACHERS ARE NATION BUILDERS"

**\* Mission:-**

- To prepare future teachers for General and Sanskrit education as per the laid down norms of regulatory bodies like NCTE, UGC, State Government and Affiliating Universities.
- Nurturing future teachers for their all-round development especially Physical, Mental, Emotional and Spiritual dimensions of the Personality.
- Promoting logical and critical thinking, art of questioning and communication skills for transecting the acquired and created knowledge to new generation learners.
- Developing pedagogical skills of handling with curriculum, innovative methodology of teaching and learning, recognizing individual difference. Nurturing a climate of comity and collaboration with the values of enshrined in Indian constitution and our rich cultural heritage.
- Provide efficient teachers for upcoming modern schools with scientific and technological acumen who are compatible for the fulfillment of aspiration of modern Indian society, parents and stakeholders.
- Inspired self-learners for innovating, capable of handling the problems, aware of rights with the consciousness of performing the duties as a student teacher and also a committed Indian citizen.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The college practices decentralization and participatory management in keeping with its belief in collective leaderships and democratic tradition.

The decentralization reflex in various committees like:-

1. Internal Quality Assurance Cell (IQAC)
2. Admission Committee
3. Teaching Practice Committee
4. Educational Tour Committee
5. Alumni Committee
6. Discipline & Grievance Committee
7. Time Table Committee
8. Cultural/Extra Curriculum/Community Based Activity Committee
9. Extension Lecture Committee
10. Sports Committee
11. News/Letter Publication Committee
12. Women/Sexual Harassment/Internal Complaint Committee
13. Academic Planning Committee
14. Internal Assessment Committee
15. Guidance & Counselling Committee
16. Academic Linkage & Community Service Committee
17. Feedback Committee
18. Research Committee
19. Anti - Ragging Committee

## 20. Placement Committee

## 21. Curriculum Enrichment Committee

One of the biggest examples of Decentralization & Participative Management is SUPW CAMP which is conducted by the college every year. All the teachers, students, and staff members participate in the camp with full enthusiasm & work for its huge success.

This year also Rajasthan Shikshak Prashikshan Vidyapeeth conducted its SUPW Camp- 'Rituraj' from 23rd January to 28th January 2023.

Many programs were presented by the trainees. Various competitions were also organized such as solo folk dance competition, group folk dance, folk songs, poster making & card making competition.

Other competitions included- catwalk competition (both singles & doubles), pot making, Rangoli, fancy dress competition, food without fire, best out of waste.

Various indoor & outdoor sports competitions were also held which included- Chess, kabbaddi, Carrom, table tennis, ludo, snake & ladder, kho-kho, volleyball. Badminton, etc..

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Rajasthan Shikshak Prashikshan Vidyapeeth maintains complete transparency in its financial, academic, administrative and other function by clearly defining its vision, mission, objectives and procedures and disseminating them at all levels. Proper procedures are strictly followed according to government norms.

### 1. Transparency in Financial Function:-

RSPV strictly follows all the rules and regulations of government of India.

All expenditure proposals undergo strict financial scrutiny at various levels. All its purchases are made in a transparent manner.

Annual Budget and Annual accounts are prepared and placed before the finance committee and governing Body.

1.

The college offers B.A.B.Ed., B.Ed. and Shiksha Shastri courses; Admission is taken on the basis of entrance examinations as directed by government of Rajasthan at PTET website.

The college strictly adheres to the academic calendar that details the various activities in advance.

There is a provision for remedial classes and grievance redressal system as well.

### 3. Transparency in Administrative Function:-

Every employer from top to bottom is part of the college administration.

Recruitment and staff promotions are undertaken with utmost.

Applications for various teaching and non-teaching staff are received and processed promptly.

Teaching as well as non-teaching staff is given additional tasks in addition to their normal duties from time to time. Deep interest is taken by the employees to complete the assigned tasks.

Various committees are formed look into the various activities of the college.

Notice, Govt. regulations and amendments are promptly placed before the concerned bodies.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The strategy followed by the college is quite specific and action oriented. In order to achieve the goals the Rajasthan Shikshak Prashikshan Vidhyapeeth has designed specific short term and long term plans. The time-bound strategic plan developed by the college is effectively implemented and supported with appropriate financial allocations. The officers of the college are governed on the principles of participation and transparencies.

The college maintains an efficient management system to collect align and integrate information on academic and administrative aspects of the college. The college has good practice of meting & deciding on issues. The various teacher incharge are under the obligation of reporting the matter to the head. It is a well-planned and meticulously observed practice.

Partially, the following activities fall under the preview of the issue in hand:-

1. Syllabus coverage
2. Use of Audio-Visual Aids
3. Students Attendance Record
4. Internal Assessment
5. Laboratory Work
6. Use of ICT and Educational Technology

The above aspects are handled by the concerned committees headed by the head of the college. Prospective Plan is developed at the beginning of the academic session.

Development of programmes works on the collective wisdom of the

faculty.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="https://rspv.org/wp-content/uploads/Strategic-Planning-Deployment-Document.pdf">https://rspv.org/wp-content/uploads/Strategic-Planning-Deployment-Document.pdf</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Various policies are framed for the effective & efficient running of the institution. Such as:-

1. HR Manual: - The objective of this Manual is to lay down policies and procedures that will govern the management of personnel involved at different levels for the furtherance of the objectives of RSPV.
2. Code of Conduct - The main purpose of a code of conduct isto set and maintain a standard for acceptable behavior to all stakeholders in a company.
3. Feedback Policy - Effective feedback, both positive and negative, is important for continuous improvement as it helps in understanding the strengths, weaknesses, opportunities and challenges faced by the Institute.
4. Gender Sensitization Policy - Since its inception, RSPV has focused on women empowerment by not only by providing world class education but also by providing a conducive environment for their holistic development.
5. Maintenance Policy- The purpose of the scheduled maintenance program isto allow the college to anticipate maintenance requirements and make sure the college can address them in the most cost-effective manner.
6. Research Policy - The proposed incentive policy's main goal is to encourage faculty at Rajasthan Shikshak Prashikshan Vidyapeeth, Shahpura Bagh to do high quality and produce other research outputs.
7. Strategic Plan - Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world.

File Description	Documents
Link to organogram on the institutional website	<a href="https://rspv.org/organogram/">https://rspv.org/organogram/</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The planning and implementation of all the activities of various bodies and committees is carried out by the members of the respective bodies through a well-organized system of planning and evaluation.

Minutes of meetings are duly recorded for maintenance and transparency of records. Various activities and plans in the college are formulated according to the guidelines of the affiliated University & vision and mission of the college.

1. Internal Quality Assurance Cell (IQAC):-
2. Admission Committee
3. Teaching Practice Committee



4. Educational Tour committee
5. Alumni Committee
6. Discipline & Grievance Committee
7. Time Table Committee
8. Cultural/Extra-Curriculum/Community Based Activity Committee
9. Extension Lecture Committee
10. Sports Committee
11. News/Letter Publication Committee
12. Women/Sexual Harassment/Internal Complaint Committee
13. Academic Planning Committee
14. Internal Assessment Committee
15. Guidance & Counselling Committee
16. Academic Linkage & Community Service Committee
17. Feedback Committee
18. Research Committee
19. Anti-Ragging Committee
20. Placement Committee
21. Curriculum Enrichment Committee

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees.

The institution takes ample number of welfare measures both for its Teaching and Non-Teaching staff. Such as:-

**Welfare Measures for Teaching Staff:**

- **EmployeesWelfare Fund:-**If any Teaching Faculty pass away during the course of his/her service, college will help his family members with the amount up to rupees one lakh (Rs. 1,00,000/- only).
- The institution has fully Wi-Fi enabled Campus, accessible for all faculty members
- Maternity leave of 45 days is given to teachers.
- Academic Leave is given for attending Conference/Seminars/Workshops etc.
- Reduced workload while doing Research/ Higher Studies.
- Personal Accidental Insurance for all Teaching Staff.
- Academic Leave & Duty Leave is also provided
- Employees' provident fund is provided.
- Sports, gym and yoga facilities are provided.
- Free Wi-Fi facility on campus.
- 15 casual leaves are granted.
- Maternity Leave of 45 days

#### Welfare Measures For Non-Teaching Staff:-

- **EmployeesWelfare Fund:-**EmployeesWelfare Fund:-If any Non-Teaching Staff pass away during the course of his/her service, college will help his family members with the amount up to rupees one lakh (Rs. 1,00,000/- only).
- Employees' provident fund is provided.
- Free Wi-Fi facility on campus.
- Personal Accidental Insurance for all Teaching Staff.
- 15 casual leaves are granted.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View File</a>
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff. Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Rajasthan Shikshak Prashikshan Vidyapeeth has a mechanism in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff.

The college has a performance appraisal system in place for both of its Teaching and Non-Teaching staff.

- **Self Appraisal Method:-**

1. The institution or management evaluates teachers based on teaching, research and participation in development activities.
2. Self Appraisal form is filled by each teaching & non-teaching member for this purpose, wherein they give the details of their performances.
3. The self-appraisal form submitted by the staff is analyzed.
4. The Head of the Department concerned and the Principal gives their remark on the performance of the members.

- **Feedback Method:-**

The teaching & non-teaching staff receives the feedback analysis from the institution and the staff gets chance to work on the observations made by the students. This objective and transparent appraisal helps the institution to scale up the benchmarks of performance on one hand and enables the students get the best from the institution.

Based on this self performance appraisal form and feedback from

the student & peers, the teachers are given promotions, increment and other facilities.

This Appraisal method has motivated the faculty to-

- Pursue higher studies.
- Publish research papers in reputed journals & books.
- Participate actively in all the developmental programs.
- Take up membership of various state and local level researches

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Rajasthan Shikshak Prashikshan Vidyapeeth has set up a system for directing internal and external audits for ensuring proper accounting for receipts and payments. Institute follows the procedure laid down by the Affiliating University. The college's financial accounts are audited regularly. The internal and external audits are conducted.

Income & Expenditure of the institute are audited twice in a year by college finance committee for internal audit. The committee monitors the purchase and expenditures incurred from funds generated through fees and others grants.

The budget takes into consideration the following:-

- Maintenance & construction of building, i.e. Campus Development.
- Research & Developmental activities.

- Sponsoring faculty members for seminars, workshops, conferences & faculty development programmes.
- Purchase of books & subscription of journals in the library.
- Payment of internet, electricity, water & telephone bills.

Every academic year, it is mandatory to prepare recurring and non-recurring expenditure statements.

The expenditure statements are audited by the accounts department before it is submitted to the principal.

Proper utilization of financial resources is planned in the beginning of every financial year.

Accounts department takes care of the collection of tuition fees, salary distribution, tax payment, loan, purchase orders for the library or lab equipments, teaching aids, furniture, facilities, etc.

The External Audit is done by the statutory Auditor (CA).

The audit of accounts and submission of income tax returns are being carried out regularly each year by the Chartered Accountant (CA) and the same is verified by the Accounts Officer of the institute.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Revenue generated from student fee etc. is a single major source of revenue which is utilized for College infrastructure maintenance, whenever deemed necessary as well as for the development of academic and student services facilities as per the guidelines issued by the State/UT Higher Education Department from time to time.

Optimal utilization of Resources: Keeping in line with the norms, the college has set up various committees. These committees have college teaching as well as non-teaching staff as members with each one having its own convenor. The members of the committees are elected at the beginning of every academic year. This setup has democratised decision making in academic as well as administrative matters as the members of the committees take collective decisions on matters of administrative and academic relevance. This procedure potentially ensures timely decision making on important developmental and student related infrastructure augmentation projects/works as well as achieving well defined academic targets in a time bound manner.

Also the resources are utilized for the following purposes as well:-

- The facilities such as classrooms/labs are used for conducting government/professional exams.
- Infrastructure resources are used for organizing various seminars/workshops/conferences/guest lecturers etc.

- Several faculties oriented and student centric activities are conducted utilizing the resource of the institution to the maximum.
- Physical Infrastructure is optimally utilized beyond regular college hours by conducting classes for curricular & extra-curricular activities.
- Library also functions beyond college hours for the benefit of students, faculties and alumnus.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Rajasthan Shikshak Prashikshan Vidyapeeth has adopted quality management strategies in academic and administrative aspects. It is geared to promote an ambience of creativity, innovation and improving quality. The college formulated and established its Internal Quality Assurances Cell (IQAC) so as to respond to the changing educational, social and marked demands.

The cell makes assessment of different aspects of the functioning of the college, and monitors their functioning. It gives suggestions from time-to-time i.e. from beginning to the end of the course.

This cell also examines and addresses the suggestions received through different mode such as verbal, communicated or through allied channels.

Its major activities include:-

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the college.
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to



adopt the required knowledge and technology for participatory teaching and learning process.

- Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional process.
- Dissemination of information on the various quality parameters.
- Organization of various workshops/seminars on quality related themes & promotion of quality circles.
- Documentation of various programmes/activities of the college leading to quality improvement.
- Development of Quality Culture.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Rajasthan Shikshak Prashikshan Vidyapeeth is sensitive to the quality of education as well as to changing educational, social and market demands.

The college has Internal Quality Assurance Cell (IQAC) which assesses the performance of the programmes approved by it. The quality is reflected in the implementation of the academic programmes and quantum of target achieved.

The college takes utmost care in planning and implementation of the academic programmes. To sustain the quality of its academic programmes, the stakeholders' feedback and the previous years' results are the benchmark for further improvement.

The college makes all efforts to-

- Ensures adherence to academic calendar with the help of schedule for all activities.
- Supervise content delivery by faculty.
- Learning Management System (LMS) for sharing study

material to all students.

- Ensures high performance of students in internal examination.
- Monitor attendance of students and also keeps the students informed about the same.
- LCD projectors have been installed in various classrooms for a better learning process.
- Remedial classes are organized as per the requirement and feedback of the students.
- To make the library student friendly the institution has taken the measures to digitalize the library.
- Evaluation teaching-learning methodology periodically through student feedback.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

62

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle)**

Four of the above

**Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://rspv.org/minutes-meetings/">https://rspv.org/minutes-meetings/</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://rspv.org/aqar-2/">https://rspv.org/aqar-2/</a>
Consolidated report of Academic Administrative Audit (AAA)	<a href="#">View File</a>
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The IQAC is putting its best and all-out efforts to bring improvements in academics and administrative processes of the college so that quality education can deliver great leaders in future.

Year after year, academic and administrative improvements are noted, which are demonstrated as follows:

**Improvements:-**

1. Learning Management System (LMS) is introduced for improvement in Quality Teaching in 2021-22

2. 60% of the institute's classrooms, laboratories, seminar hall is converted with ICT facilities.
3. Institute follow the learning as the course learning outcomes, program learning outcomes
4. Started various Certification Courses for the overall development of the students, such as - Yoga & Mental Health Certification Course, Sanskrit Sambhashan Certification Course & Spoken English Certification Course, Micro Teaching Training Programme, Art & Craft Certification Course.
5. MOU with industries & academia to get better placement & higher education opportunities.
6. Organize various Webinars/Seminars/Workshops to enhance the skills of the students as well as faculty members.
7. To enhance the research culture in education system, institute started Faculty Award & Recognition System.
8. To make transparent & feasible system, institute introduced various Policies & Schemes for both academics & administrative.
9. Institute will expand faculty development programmes both for teaching as well as non-teaching for development of academic & administrative skills respectively.
10. Alumni chapter is registered.
11. Regular Development in Infrastructure of the institution.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

A green campus is a cleaner, safer and healthier place to live and work and also a place where

Environment friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The following are the green practices that are initiated in the

campus to promote eco-friendly practices in the campus. The following are the Energy saving initiatives taken up by the Institution.

- Power management features are activated on computers, printers etc.
- Anything not in use should be unplugged. Many devices still use energy even if they're not in use.
- Unnecessary lights are turned off and it is ensured daylight wherever possible.
- LED lights are used in some places of the campus.
- Use natural lightings and ventilation to avoid day time light.
- Use of fans is ensured to save unnecessary usage like putting the fan off when the room or halls are empty.
- The college has solar energy system installed as an alternate source of energy of 16KW,
- The College has an adequate green coverage of Neem, Ashoka, Mango, Jaamun, Beel, etc., trees in the campus, which makes weather moderate locally in the college especially during summer season and thereby, reduces the usage of Air Conditioners and Electric Fans.
- E-waste is usually collected and disposed off from time to time.
- College also conduct a Green Audit every year so that energy can be saved.
- College also have an ISO 14001:2015 (Environment Management System) certificate.
- College also have an ISO 50001:2018 (Energy Management System) Certificate.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution ensures that all campus wastes are disposed off responsibly by using proper waste segregation mechanism at the source and if possible convert it into environment friendly products. Institution has a stated policy and procedure for implementation of waste management.

- **Solid Waste Management:** Dust bins are provided in the campus to keep the campus clean, neat and tidy. Awareness on segregation of waste is created and blue and green dustbins are used. The waste from canteen, Staffroom, hostels, classrooms & other places is disposed off appropriately. The campus is a No Polythene Zone & prohibits single use plastic. Transport arrangements are made for solid waste management through Jaipur Municipal Corporation.
- **Liquid Waste Management:** Faucets, water pipelines and drainage are maintained from time to time. The waste water is disposed off properly in the drainage system. Portable drinking water facility is available in all the blocks of the campus through proper monitoring. Proper drainage system is arranged for all the buildings of the campus.
- **E-Waste Management:** Awareness programs are initiated on e-waste management to sensitize the students & the staff to encourage e-waste management practice. The non-functional computers, equipment and its peripherals are safely disposed. UPS batteries are recharged/repaired/exchanged by the suppliers. All electrical waste such as tube lights, bulbs, old switches and wires are stored separately with proper housekeeping.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant</b>	<b>Three of the above</b>
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File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

**Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment through the following:**

- **Dustbins are provided in the campus to keep it clean, neat and tidy. Awareness on segregation of waste is created as blue and green dustbins. Transport arrangements are made for solid waste management.**
- **We have made plastic free campus. Student volunteers conduct clean and green programs in order to generate awareness about green and peaceful earth. The college**

restricts use of plastic bags in the campus. Special awareness programmes are organized on plastic free environment in and around the campus. Sufficient dustbins are also placed in the appropriate places.

- College is trying to make the office paperless so as to reduce use of paper in the campus. Student and staff database have been digitized through LMS leading to lesser use of paper.
- The college has digitized the attendance system for both Students and Teachers through Bio-metric.
- Institute also has KOHA software which consists of all e-resources which can be used by both students and faculties which helps in ultimate reduction of papers.
- The college campus is dotted with majestic Neem, Mango, Beelpatra, Ashoka, Lemon trees and rose, Tulsa, mint, money plant, Aloe vera, harshringar, gulmohar and many other plants that make the environment carbon dioxide free.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Four of the above



File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	<a href="#">View File</a>
Income- Expenditure statement highlighting the specific components	<a href="#">View File</a>

### 7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0.10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

**Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges through the following:**

**1. Women Empowerment:** The institution, through its initiatives, leverages local environment by sensitizing, highlighting and bringing to light various concerns of the environment and community. In this direction, the College conducts various programs and workshops highlighting issues concerning girls and women. The college has done it by conducting various lectures, seminars, workshops, etc for women on topics such as - Women Hygiene, Women Empowerment, Gender Sensitivity, Self Defence

Camp for Girls, Cyber Security, Drug Abuse & illicit Trafficking, etc.

2. Ecology: The other area of concern is ecological. The institution has been live to its ecological responsibility by making it a plastic free zone and No Smoking Zone as well and also by conducting various awareness programs and undertaking activities concerning our fragile ecology such as Cleanliness drives -Swachhta Pakhwada, Cleanliness Programme, Plant Distribution & Tree Plantation Ceremony, Awareness programs on World Earth Day, World Water Day, World AIDS Day, Lumpi Virus, Global Warming, etc.

3. Community Service: The College with its teachers and students is working to help the population. In this regard the College has started a drive on distribution of Food and Clothes to the needy people. The students also helped the people by making them aware about Consumer Rights, Road Safety, Voters' Awareness, Cleanliness, Disaster Management, Save Water, etc. Students visited various houses of the people to make them aware of the same.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<a href="#">View File</a>
Details of the Monitoring Committee, Professional ethics programmes, if any	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

### Best Practices - 1

**Title of the Practice:** Yoga and Mental Health Certification Course

**Objectives of the Practice:** The main objective of the course is to empower the individual to understand the power of mind, body, emotions and soul so that the learner can take better decisions in day-to-day life.

**Conduct:** The course is designed to enhance the mental and physical health of the students and teachers. It will enhance their Confidence and Concentration during the daily working.

**Practice:** Students learn different Yog Asanas and also the importance of the same on our health.

**Outcome:** Successful completion of Certification Course on Yoga and Mental Health for the students.

### Best Practices- 2

**Title of the Practice: Art & Craft Certification Course**

**Objectives of the Practice:** The main objective is to encourage students to be creative and use their imagination while also providing a fun and interactive way for them to naturally develop essential life skills.

**Conduct:** Art and craft has always been an integral part of the Indian heritage. The student after finishing this course gets very good opportunities to take self-employed hobby classes or work as art and craft teacher in various schools & institutes.

**Practice:** All the activities were conducted according to the set curriculum of the course. The course curriculum consists of Pot Making, Thali Decoration, Tie & Die, Mandala Art, Lippon Art, Block Printing, Candle Making, Poster Making, Rangoli Making, Resin Art, etc.

**Outcome:** Successful completion of Art & Craft Certification Course by the students.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Rajasthan Shikshak Prashikshan Vidyapeeth is such a college where along with the development of value education, social customs and the spirit of brotherhood is also developed.

Sanskrit literature is an ocean that contains many pearls of wisdom. It is the source for Vedas, Sastrams, Kavyams and is the language of Gods so Rajasthan Shikshak Prashikshan Vidyapeeth organized special Sanskrit based program to develop Indian Values in Trainees every year.

This Certification Course includes grammatical knowledge, reading, and writing and speaking in Sanskrit, Works of Sanskrit write up, Sanskrit Shlok Chant. We also scheduled the daily lecture for the same to learn more about Sanskrit language so

that students can use this sacred language in there day to day working.

During the course, the institute calls different personalities, expert persons and keynote speakers for sharing their knowledge and experience with the Sanskrit language and also importance of the Sanskrit language in today's world.

The Certification Course period normally lies between 10 days to 1 Month and at the end of the course Vidyapeeth use to keep the examination for the same to check the knowledge gained by the students and accordingly certificates are provided to the students.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>